## SNAAP 2009 Aggregate Frequency Report

Strategic National Arts Alumni Project

## Overview of the 2009 SNAAP Aggregate Frequency Report

SNAAP is an annual online survey, data management and institutional improvement system designed to enhance the impact of artsschool education. Alumni from arts institutions across the country have the opportunity to describe their educational experiences and career paths by answering the SNAAP questionnaire. After two productive, informative field tests, SNAAP is now embarking on its third and final round of field testing prior to the first national administration, which will be conducted in 2011.

This report contains the response frequencies for all alumni who graduated 5, 10, 15 and 20 years ago from the high schools, undergraduate, and graduate institutions that participated in SNAAP in the second (2009) field test. A description of the alumni responding to the SNAAP questionnaire can be found in the Alumni Characteristics section on pages 3-4. The remainder of the reported is divided according to the topical areas of the SNAAP questionnaire. Included in the reports is the count or total numbers of alumni responding to each question at each level as well as the counts and percentages of alumni selecting each of the possible response options.

As always, we appreciate your interest in and support of our work. Please contact us if you have any questions.
The following institutions participated in 2009:

Arts High Schools (11)
Baltimore School for the Arts
Chicago Academy for the Arts
Duke Ellington School of the Arts
High School for the Performing and Visual Arts (Houston)
Idyllwild Arts Academy
Interlochen Arts Academy
LaGuardia High School of Music \& Art and the Performing
Arts
New Orleans Center for Creative Arts
North East School of the Arts (San Antonio)
University of North Carolina School of the Arts
Walnut Hill School for the Arts

Undergraduate Institutions (44)
American Academy of Dramatic Arts
Baldwin-Wallace College Conservatory of Music
Boston University College of Fine Arts
California College of the Arts
Cleveland State University Departments of Art and Music and
Dramatic Arts Program
College for Creative Studies
Columbia College Chicago
Columbus College of Art \& Design
The Cooper Union School of Art
Corcoran College of Arts + Design
Curtis Institute of Music
Indiana University Jacobs School of Music
Kansas City Art Institute

Kent State University College of the Arts
Louisiana State University College of Music \& Dramatic Arts
Loyola University Chicago Department of Fine and Performing Arts
Lyme Academy College of Fine Arts
Maine College of Art
Massachusetts College of Art and Design
Memphis College of Art
Milwaukee Institute of Art and Design
Minneapolis College of Art and Design
Moore College of Art and Design
New York University Tisch School of the Arts
Nova Scotia College of Art and Design
Otis College of Art and Design
Parsons The New School for Design
Peabody Institute, Johns Hopkins University
Pennsylvania College of Art \& Design
Pratt Institute
Rhode Island School of Design
Rice University Shepherd School of Music
Ringling College of Art and Design
Roosevelt University Chicago College of Performing Arts
San Francisco Art Institute
San Francisco Conservatory of Music
School of Visual Arts
Shenandoah University Conservatory
SUNY at Purchase College School of the Arts
Syracuse University College of Visual and Performing Arts
University of Houston Moores School of Music
University of Houston School of Theatre \& Dance
University of North Carolina School of the Arts
University of the Arts

Graduate Institutions (32)
Boston University College of Fine Arts
California College of the Arts
Cleveland State University Departments of Art and Music and
Dramatic Arts Program
Columbia College Chicago
Curtis Institute of Music
Indiana University Jacobs School of Music
Kent State University College of the Arts
Louisiana State University College of Music \& Dramatic Arts
Maine College of Art
Massachusetts College of Art and Design
Memphis College of Art
Milwaukee Institute of Art \& Design
Minneapolis College of Art and Design
New York University Tisch School of the Arts
Nova Scotia College of Art and Design
Otis College of Art and Design
Parsons The New School for Design
Peabody Institute, Johns Hopkins University
Pennsylvania College of Art \& Design
Pratt Institute
Rhode Island School of Design
Rice University Shepherd School of Music
Roosevelt University Chicago College of Performing Arts
San Francisco Art Institute
San Francisco Conservatory of Music
School of Visual Arts
Shenandoah University Conservatory
SUNY at Purchase College School of the Arts
University of Houston Moores School of Music
University of Houston School of Theatre \& Dance
University of North Carolina School of the Arts
University of the Arts

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## Interpreting the Aggregate Frequency Report

Topic Area
Each frequency report
represents a different topic
area of the SNAAP
Questionnaire.


## Variable

The variable name allows easy reference to the Codebook, which includes each variable name, the questions asked, the response options available, and the logic determining which alumni received each question. These variable names are labels assigned to each survey question in the data set.

## "Did not receive this question"

Due to the dynamic nature of the SNAAP Questionnaire, not all alumni received every question. This line indicates the number and percentages of alumni who did not receive the question. For information on why they did not receive each item, please see the Codebook.

## Column Headers

The number and percentage of high school, undergraduate, and graduate alumni from all SNAAP institutions. For more details regarding institutions included in each column, see the 2009 list of participating institutions.

## Dashes

For questions where alumni could check more than one response option, dashes are used because percentages can total more than $100 \%$.

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Cohort (year graduated) | cohort | 1989 |  | 128 | 26\% | 529 | 19\% | 125 | 16\% |
|  |  | 1994 |  | 125 | 26\% | 574 | 21\% | 151 | 19\% |
|  |  | 1999 |  | 121 | 25\% | 681 | 25\% | 202 | 25\% |
|  |  | 2004 |  | 114 | 23\% | 961 | 35\% | 320 | 40\% |
|  |  |  | Total | 488 | 100\% | 2,745 | 100\% | 798 | 100\% |
| What is your gender? | gender | Male |  | 110 | 31\% | 776 | 39\% | 251 | 43\% |
|  |  | Female |  | 243 | 69\% | 1,217 | 61\% | 337 | 57\% |
|  |  | Transgender |  | 0 | 0\% | 4 | 0\% | 2 | 0\% |
|  |  |  | Total | 353 | 100\% | 1,997 | 100\% | 590 | 100\% |
| What is your race? | race_white race_blck | White |  | 274 | 79\% | 1,671 | 85\% | 480 | 82\% |
|  |  | Black or African American |  | 49 | 14\% | 98 | 5\% | 17 | 3\% |
|  | race_amerind race_haw | American Indian or Alaska Native |  | 10 | 3\% | 32 | 2\% | 9 | 2\% |
|  |  | Native Hawaiian or Pacific Islander |  | 3 | 1\% | 12 | 1\% | 4 | 1\% |
|  | race_asian <br> race_oth | Asian |  | 23 | 7\% | 131 | 7\% | 57 | 10\% |
|  |  | Other |  | 24 | 7\% | 115 | 6\% | 38 | 7\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Are you of Hispanic, Latino, or Spanish origin? | hispanic | No, not of Hispanic, Latino or Spanish Origin |  | 319 | 91\% | 1,816 | 93\% | 540 | 95\% |
|  |  | Yes, Mexican, Mexican American, Chicano |  | 9 | 3\% | 43 | 2\% | 4 | 1\% |
|  |  | Puerto Rican |  | 6 | 2\% | 22 | 1\% | 5 | 1\% |
|  |  | Cuban |  | 2 | 1\% | 9 | 0\% | 2 | 0\% |
|  |  | Another Hispanic, Latino or Spanish origin |  | 13 | 4\% | 66 | 3\% | 17 | 3\% |
|  |  |  | Total | 349 | 100\% | 1,956 | 100\% | 568 | 100\% |
| While enrolled at this institution, were you a U.S. citizen? | citizen | No |  | 19 | 5\% | 180 | 9\% | 108 | 18\% |
|  |  | Yes |  | 334 | 95\% | 1,817 | 91\% | 484 | 82\% |
|  |  |  | Total | 353 | 100\% | 1,997 | 100\% | 592 | 100\% |

${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

Alumni Characteristics

All SNAAP High Schools All SNAAP Undergraduate
All SNAAP Graduate


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|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Worked in an occupation outside of the arts since leaving this institution | occnart | I do this currently |  | 248 | 51\% | 845 | 32\% | 203 | 27\% |
|  |  | I have done it in the past, but no longer do it |  | 150 | 31\% | 831 | 31\% | 222 | 30\% |
|  |  | I have not done this |  | 85 | 18\% | 970 | 37\% | 321 | 43\% |
|  |  |  | Total | 483 | 100\% | 2,646 | 100\% | 746 | 100\% |
| Worked as a professional artist since leaving this institution | artist | I do this currently |  | 197 | 41\% | 1,609 | 60\% | 528 | 68\% |
|  |  | I have done it in the past, but no longer do it |  | 102 | 21\% | 455 | 17\% | 105 | 14\% |
|  |  | I have not done this |  | 185 | 38\% | 640 | 24\% | 140 | 18\% |
|  |  |  | Total | 484 | 100\% | 2,704 | 100\% | 773 | 100\% |
| Worked as a teacher of the arts since leaving this institution | teach | I do this currently |  | 130 | 27\% | 656 | 25\% | 433 | $56 \%$ |
|  |  | I have done it in the past, but no longer do it |  | 116 | 24\% | 583 | 22\% | 172 | 22\% |
|  |  | I have not done this |  | 235 | 49\% | 1,416 | 53\% | 170 | 22\% |
|  |  |  | Total | 481 | 100\% | 2,655 | 100\% | 775 | 100\% |
| Worked in an arts-related profession since leaving this institution | artadm | I do this currently |  | 91 | 19\% | 577 | 22\% | 163 | $22 \%$ |
|  |  | I have done it in the past, but no longer do it |  | 115 | 24\% | 492 | 19\% | 142 | 19\% |
|  |  | I have not done this |  | 273 | 57\% | 1,572 | 60\% | 445 | 59\% |
|  |  |  | Total | 479 | 100\% | 2,641 | 100\% | 750 | 100\% |
| Years as a professional artist | yrart | Did not receive this question ${ }^{b}$ |  | 185 | 39\% | 636 | 24\% | 140 | 18\% |
|  |  | Less than 1 year |  | 0 | 0\% | 1 | $0 \%$ | 0 | 0\% |
|  |  | 1 to less than 3 years |  | 55 | 12\% | 154 | 6\% | 26 | 3\% |
|  |  | 3 to less than 5 years |  | 42 | 9\% | 202 | 8\% | 40 | 5\% |
|  |  | 5 to less than 10 years |  | 80 | 17\% | 631 | 24\% | 162 | $21 \%$ |
|  |  | 10 years or more |  | 116 | 24\% | 1,034 | 39\% | 396 | 52\% |
|  |  |  | Total | 478 | 100\% | 2,658 | 100\% | 764 | 100\% |
| Did you ever intend to work as a professional artist? | intart | Did not receive this question ${ }^{\text {b }}$ |  | 295 | 61\% | 2,042 | 76\% | 625 | 80\% |
|  |  | No |  | 86 | 18\% | 293 | 11\% | 72 | 9\% |
|  |  | Yes |  | 102 | 21\% | 366 | 14\% | 89 | 11\% |
|  |  |  | Total | 483 | 100\% | 2,701 | 100\% | 786 | 100\% |

[^0]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {¿ Option not seen by all alumni. }}$

2009 Aggregate Frequency Report


|  | Variable | Response Options | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| Do you plan to work as a professional artist in the future? | plnart | Did not receive this question ${ }^{b}$ | 281 | 58\% | 1,893 | 70\% | 596 | 76\% |
|  |  | No | 92 | 19\% | 265 | 10\% | 56 | 7\% |
|  |  | Yes | 108 | 22\% | 537 | 20\% | 132 | 17\% |
|  |  | Total | 481 | 100\% | 2,695 | 100\% | 784 | 100\% |
| Current employment status | empl_full empl_care | Work full-time or part-time ${ }^{\text {c }}$ | 386 | 82\% | 2,251 | 85\% | 697 | 90\% |
|  |  | Provide full-time parenting or care for my family | 35 | 7\% | 211 | 8\% | 68 | 9\% |
|  | empl_unseek empl_unemp | Unemployed; seeking employment | 28 | 6\% | 199 | 8\% | 43 | 6\% |
|  |  | Unemployed; not seeking employment | 10 | 2\% | 36 | 1\% | 7 | 1\% |
|  | empl_fstd | Full-time student | 63 | 13\% | 113 | 4\% | 21 | 3\% |
|  | empl_pstd | Part-time student | 29 | 6\% | 104 | 4\% | 19 | 2\% |
|  | empl_oth | Other | 41 | 9\% | 214 | 8\% | 60 | 8\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Are you, or have you ever been, employed in the following ways? | nowrk <br> wkself | Did not receive this question ${ }^{b}$ | 11 | 2\% | 43 | 2\% | 10 | 1\% |
|  |  | Self-employed; freelance; independent contractor | 319 | 69\% | 2,072 | 81\% | 629 | 84\% |
|  | wkeefor | Employee of a for-profit company | 272 | 59\% | 1,613 | 63\% | 362 | 48\% |
|  | wkeenon | Employee of a non-profit organization | 274 | 59\% | 1,084 | 42\% | 480 | 64\% |
|  | wkfdfor | Founder or co-founder of a for-profit company | 54 | 12\% | 404 | 16\% | 104 | 14\% |
|  | wkfdnon | Founder or co-founder of a non-profit organization | 45 | 10\% | 118 | 5\% | 69 | 9\% |
|  | wkintn | Intern (paid or unpaid) | 198 | 43\% | 955 | 37\% | 200 | 27\% |
|  | wkgov | Government employee | 61 | 13\% | 253 | 10\% | 100 | 13\% |
|  | wkfellow | Artist-in-residence or fellow ${ }^{\text {c }}$ | 62 | 13\% | 216 | 8\% | 161 | 21\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Whether or not work was arts-related: Self-employed; freelance; independent contractor | artwkself | Did not receive this question ${ }^{b}$ | 229 | 51\% | 1,306 | 54\% | 367 | 53\% |
|  |  | Arts-related | 148 | 33\% | 838 | 34\% | 223 | 32\% |
|  |  | Not arts-related | 21 | 5\% | 38 | 2\% | 16 | 2\% |
|  |  | Both arts and not arts-related | 53 | 12\% | 256 | 11\% | 88 | 13\% |
|  |  |  | 451 | 100\% | 2,438 | 100\% | 694 | 100\% |

[^1]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {¿ Option not seen by all alumni. }}$

2009 Aggregate Frequency Report


All SNAAP High Schools All SNAAP Undergraduate


[^2]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {c }}$ Option not seen by all alumni.

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|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Whether or not work was arts-related: Intern (paid or unpaid) | artwkintn | Did not receive this question ${ }^{b}$ |  | 280 | 67\% | 1,801 | 79\% | 538 | 83\% |
|  |  | Arts-related |  | 87 | 21\% | 374 | 16\% | 78 | 12\% |
|  |  | Not arts-related |  | 25 | 6\% | 44 | 2\% | 14 | 2\% |
|  |  | Both arts and not arts-related |  | 23 | 6\% | 71 | 3\% | 22 | 3\% |
|  |  |  | Total | 415 | 100\% | 2,290 | 100\% | 652 | 100\% |
| Whether or not work was arts-related: Government employee | artwkgov | Did not receive this question ${ }^{\text {b }}$ |  | 349 | 89\% | 2,077 | 93\% | 583 | 91\% |
|  |  | Arts-related |  | 9 | 2\% | 54 | 2\% | 33 | 5\% |
|  |  | Not arts-related |  | 30 | 8\% | 70 | 3\% | 24 | 4\% |
|  |  | Both arts and not arts-related |  | 4 | 1\% | 21 | 1\% | 4 | 1\% |
|  |  |  | Total | 392 | 100\% | 2,222 | 100\% | 644 | 100\% |
| Whether or not work was arts-related: Artist-in-residence or fellow | artwkfellow | Did not receive this question ${ }^{\text {b }}$ |  | 420 | 91\% | 2,364 | 95\% | 621 | 88\% |
|  |  | Arts-related |  | 38 | 8\% | 118 | 5\% | 85 | 12\% |
|  |  | Not arts-related |  | 3 | 1\% | 2 | 0\% | 0 | 0\% |
|  |  | Both arts and not arts-related |  | 1 | 0\% | 5 | 0\% | 1 | 0\% |
|  |  |  | Total | 462 | 100\% | 2,489 | 100\% | 707 | 100\% |

[^3]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {c }}$ Option not seen by all alumni.

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|  | Variable | Response Options | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| Occupations worked in the arts now or in the past | artjob_dnrq | Did not receive this question ${ }^{\text {b }}$ | 87 | 19\% | 258 | 10\% | 28 | 4\% |
|  | artjob_actor | Actor | 99 | 22\% | 245 | 9\% | 63 | 8\% |
|  | artjob_choreo | Choreographer | 45 | 10\% | 61 | 2\% | 21 | 3\% |
|  | artjob_conduct | Conductor or Music Director | 30 | 7\% | 72 | 3\% | 79 | 10\% |
|  | artjob_composer | Composer or Arranger | 26 | 6\% | 80 | 3\% | 54 | 7\% |
|  | artjob_dancer | Dancer | 74 | 16\% | 107 | 4\% | 28 | 4\% |
|  | artjob_musician | Musician (instrumental and vocal) | 130 | 29\% | 345 | 13\% | 251 | 33\% |
|  | artjob_perfoth | Entertainer and Performer, All Other | 82 | 18\% | 200 | 8\% | 71 | 9\% |
|  | artjob_film | Film, TV, Broadcasting | 61 | 13\% | 366 | 14\% | 76 | 10\% |
|  | artjob_sound | Sound Engineer | 21 | 5\% | 55 | 2\% | 13 | 2\% |
|  | artiob_stage | Theater and Stage (including stage management) | 71 | 16\% | 213 | 8\% | 77 | 10\% |
|  | artjob_artdir | Art Director | 22 | 5\% | 338 | 13\% | 62 | 8\% |
|  | artjob_craft | Craft Artist (including ceramics, woodworking, textiles) | 25 | 6\% | 265 | 10\% | 77 | 10\% |
|  | artjob_curator | Curator | 17 | 4\% | 119 | 5\% | 65 | 9\% |

[^4]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
Option not seen by all alumni.


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|  |  |  | All SNAAP | Schools | All SNAAP U Institu | graduate <br> s | All SNAAP Institu | aduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options | Count | \% | Count | \% | Count | \% |
| Occupations worked in the arts now or in the | artjob_finart | Fine Artist (including painters, sculptors, illustrators) | 39 | 9\% | 611 | 24\% | 217 | 29\% |
|  | artjob_animator | Multi-Media Artist and Animator | 21 | 5\% | 222 | 9\% | 74 | 10\% |
|  | artjob_descomm | Commercial and Industrial Designer (including jewelry) | 6 | 1\% | 231 | 9\% | 29 | 4\% |
|  | artjob_fashion | Fashion or Costume Designer | 15 | 3\% | 159 | 6\% | 20 | 3\% |
|  | artjob_graphicdes | Graphic Designer and Illustrator | 45 | 10\% | 867 | 34\% | 142 | 19\% |
|  | artjob_intdes | Interior Designer | 7 | 2\% | 146 | 6\% | 34 | 4\% |
|  | artjob_setdes | Set, Lighting and Exhibit Designer | 20 | 4\% | 161 | 6\% | 37 | 5\% |
|  | artjob_webdes | Web Designer | 25 | 6\% | 403 | 16\% | 85 | 11\% |
|  | artjob_photo | Photographer | 31 | 7\% | 391 | 15\% | 109 | 14\% |
|  | artjob_arch | Architect | 4 | 1\% | 54 | 2\% | 25 | 3\% |
|  | artjob_editor | Editor, Critic, Nonfiction Writer | 44 | 10\% | 195 | 8\% | 94 | 12\% |
|  | artjob_playwri | Playwright, Fiction Writer, Poet, Screenwriter | 39 | 9\% | 156 | 6\% | 48 | 6\% |
|  | artjob_tchart | Art, Drama or Music Teacher: Higher Education | 38 | 8\% | 362 | 14\% | 301 | 40\% |
|  | artjob_tchartk 12 | Art Teacher: K-12 | 23 | 5\% | 256 | 10\% | 105 | 14\% |
|  | artjob_tchdance | Dance Teacher: K-12 | 39 | 9\% | 43 | 2\% | 11 | 1\% |
|  | artjob_tchthea | Drama Teacher: K-12 | 31 | 7\% | 59 | 2\% | 22 | 3\% |
|  | artjob_tchmedia | Media Arts Teacher: K-12 | 12 | 3\% | 46 | 2\% | 21 | 3\% |
|  | artjob_tchmus | Music Teacher: K-12 | 47 | 10\% | 118 | 5\% | 110 | 15\% |
|  | artjob_tchwri | Writing Teacher: K-12 | 15 | 3\% | 37 | 1\% | 14 | 2\% |
|  | artjob_admnast | Administrative Assistant or Office Manager | 57 | 13\% | 277 | 11\% | 75 | 10\% |
|  | artjob_artman | Artist Manager or Agent | 17 | 4\% | 71 | 3\% | 19 | 3\% |
|  | artjob_execdir | Executive Director, General Manager, CEO, Owner | 25 | 6\% | 156 | 6\% | 54 | 7\% |
|  | artiob_admnfin | Finance | 6 | 1\% | 26 | 1\% | 10 | 1\% |
|  | artjob_admnfund | Fundraising | 40 | 9\% | 117 | 5\% | 54 | 7\% |
|  | artjob_marketing | Marketing, Communications, Public Relations | 52 | 11\% | 256 | 10\% | 70 | 9\% |
|  | artjob_admnoth | Other Arts Administration | 61 | 13\% | 244 | 9\% | 96 | 13\% |
|  | artjob_oth | Other Arts Occupation | 44 | 10\% | 437 | 17\% | 133 | 18\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^5]2009 Aggregate Frequency Report

|  | Variable | Response Options | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| Occupations worked in outside of the arts now or in the past | bartjob_dnrq | Did not receive this question ${ }^{\text {b }}$ | 80 | 18\% | 922 | 38\% | 308 | 44\% |
|  | bartjob_maintn | Building and Grounds Cleaning and Maintenance | 19 | 4\% | 158 | 6\% | 52 | 7\% |
|  | bartjob_comm | Communications (Journalism, Marketing, PR, etc.) | 107 | 24\% | 401 | 16\% | 96 | 14\% |
|  | bartjob_comput | Computer and Mathematical (IT, analysts, etc.) | 34 | 8\% | 161 | 7\% | 50 | 7\% |
|  | bartjob_construct | Construction and Extraction | 18 | 4\% | 163 | 7\% | 41 | 6\% |
|  | bartjob_edu | Education, Training, and Library | 132 | 30\% | 388 | 16\% | 136 | 20\% |
|  | bartjob_engocc | Engineering | 5 | 1\% | 33 | 1\% | 14 | 2\% |
|  | bartjob_farm | Farming, Fishing, and Forestry | 8 | 2\% | 62 | 3\% | 16 | 2\% |
|  | bartjob_finan | Financial and other Business | 44 | 10\% | 147 | 6\% | 44 | 6\% |
|  | bartjob_food | Food Preparation Related (cooks, caterers, servers) | 142 | 32\% | 513 | 21\% | 125 | 18\% |
|  | bartjob_hlthtech | Healthcare Practitioners and Technical | 25 | 6\% | 52 | 2\% | 9 | 1\% |
|  | bartjob_hlthsup | Healthcare Support | 26 | 6\% | 94 | 4\% | 24 | 3\% |
|  | bartjob_humres | Human Resources | 29 | 7\% | 83 | 3\% | 15 | 2\% |
|  | bartiob_install | Installation, Maintenance, and Repair | 11 | 2\% | 91 | 4\% | 25 | 4\% |
|  | bartjob_legal | Legal | 32 | 7\% | 70 | 3\% | 15 | 2\% |
|  | bartjob_science | Life, Physical, and Social Science (scientists, researchers) | 29 | 7\% | 41 | 2\% | 11 | 2\% |
|  | bartjob_manag | Management (executives and managers) | 54 | 12\% | 257 | 10\% | 55 | 8\% |
|  | bartjob_manfact | Manufacturing | 7 | 2\% | 100 | 4\% | 20 | 3\% |
|  | bartjob_military | Military Specific | 6 | 1\% | 19 | 1\% | 8 | 1\% |
|  | bartjob_office | Office and Administrative Support | 146 | 33\% | 514 | 21\% | 159 | 23\% |
|  | bartjob_protect | Protective Service (law enforcement, fire, safety, etc.) | 5 | 1\% | 23 | 1\% | 1 | 0\% |
|  | bartjob_sales | Sales Related (real estate, retail sales) | 124 | 28\% | 571 | 23\% | 131 | 19\% |
|  | bartjob_socialser | Social Services (counselors, religious workers, etc.) | 44 | 10\% | 113 | 5\% | 28 | 4\% |
|  | bartjob_transport | Transportation and Material Moving | 12 | 3\% | 62 | 3\% | 26 | 4\% |
|  | bartjob_oth | Other Non-Arts Occupation | 54 | 12\% | 255 | 10\% | 56 | 8\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^6]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\mathrm{c}}$ Option not seen by all alumni.

2009 Aggregate Frequency Report


|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| On average, number of hours of paid work per week | hrpd | Did not receive this question ${ }^{\text {b }}$ |  | 81 | 19\% | 359 | 15\% | 72 | 11\% |
|  |  | Less than 20 hours |  | 39 | 9\% | 213 | 9\% | 78 | 12\% |
|  |  | 20 to less than 40 hours |  | 94 | 22\% | 499 | 21\% | 183 | 27\% |
|  |  | 40 to less than 60 hours |  | 181 | 43\% | 1,064 | 46\% | 267 | 40\% |
|  |  | 60 hours or more |  | 28 | 7\% | 190 | 8\% | 69 | 10\% |
|  |  |  | Total | 423 | 100\% | 2,325 | 100\% | 669 | 100\% |
| (For those not currently a professional artist) Satisfaction with aspects of current work: Opportunity to give back to society | society | Did not receive this question ${ }^{\text {b }}$ |  | 238 | 55\% | 1,691 | 70\% | 505 | 72\% |
|  |  | Dissatisfied |  | 23 | 5\% | 92 | 4\% | 14 | 2\% |
|  |  | Somewhat dissatisfied |  | 25 | 6\% | 111 | 5\% | 20 | 3\% |
|  |  | Somewhat satisfied |  | 55 | 13\% | 245 | 10\% | 63 | 9\% |
|  |  | Very satisfied |  | 92 | 21\% | 284 | 12\% | 100 | 14\% |
|  |  |  | Total | 433 | 100\% | 2,423 | 100\% | 702 | 100\% |
| (For those not currently a professional artist) Satisfaction with aspects of current work: Job security | jobsec | Did not receive this question ${ }^{\text {b }}$ |  | 238 | 55\% | 1,691 | 70\% | 505 | 72\% |
|  |  | Dissatisfied |  | 10 | 2\% | 65 | 3\% | 12 | 2\% |
|  |  | Somewhat dissatisfied |  | 20 | 5\% | 79 | 3\% | 15 | 2\% |
|  |  | Somewhat satisfied |  | 83 | 19\% | 313 | 13\% | 86 | 12\% |
|  |  | Very satisfied |  | 83 | 19\% | 276 | 11\% | 84 | 12\% |
|  |  |  | Total | 434 | 100\% | 2,424 | 100\% | 702 | 100\% |
| (For those not currently a professional artist) Satisfaction with aspects of current work: Opportunity to be creative | creative | Did not receive this question ${ }^{\text {b }}$ |  | 238 | 55\% | 1,691 | 70\% | 505 | 72\% |
|  |  | Dissatisfied |  | 25 | 6\% | 100 | 4\% | 12 | 2\% |
|  |  | Somewhat dissatisfied |  | 38 | 9\% | 138 | 6\% | 32 | 5\% |
|  |  | Somewhat satisfied |  | 67 | 15\% | 289 | 12\% | 83 | 12\% |
|  |  | Very satisfied |  | 66 | 15\% | 210 | 9\% | 70 | 10\% |
|  |  |  | Total | 434 | 100\% | 2,428 | 100\% | 702 | 100\% |

${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category
${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {c }}$ Option not seen by all alumni.

2009 Aggregate Frequency Report


|  |  |  |  | NAAP | Schools | All SNAAP U Institu | graduate | All SNAAP Institu | duate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options |  | Count | \% | Count | \% | Count | \% |
| (For those not currently a professional artist) | incomesat | Did not receive this question ${ }^{\text {b }}$ |  | 238 | 55\% | 1,691 | 70\% | 505 | 72\% |
| Satisfaction with aspects of current work: Income |  | Dissatisfied |  | 18 | 4\% | 94 | 4\% | 23 | 3\% |
|  |  | Somewhat dissatisfied |  | 34 | 8\% | 150 | 6\% | 42 | 6\% |
|  |  | Somewhat satisfied |  | 90 | 21\% | 318 | 13\% | 94 | 13\% |
|  |  | Very satisfied |  | 52 | 12\% | 168 | 7\% | 39 | 6\% |
|  |  |  | Total | 432 | 100\% | 2,421 | 100\% | 703 | 100\% |
| (For those not currently a professional artist) | wklife | Did not receive this question ${ }^{\text {b }}$ |  | 238 | 55\% | 1,691 | 70\% | 505 | 72\% |
| Satisfaction with aspects of current work: Overall satisfaction with work life |  | Dissatisfied |  | 14 | 3\% | 63 | 3\% | 11 | 2\% |
|  |  | Somewhat dissatisfied |  | 31 | 7\% | 133 | 5\% | 39 | 6\% |
|  |  | Somewhat satisfied |  | 84 | 19\% | 315 | 13\% | 71 | 10\% |
|  |  | Very satisfied |  | 65 | 15\% | 223 | 9\% | 76 | 11\% |
|  |  |  | Total | 432 | 100\% | 2,425 | 100\% | 702 | 100\% |
| (For those not currently a professional artist) | wkpass | Did not receive this question ${ }^{\text {b }}$ |  | 238 | 55\% | 1,691 | 70\% | 505 | 72\% |
| Satisfaction with aspects of current work: Opportunity to work in an area that I feel |  | Dissatisfied |  | 29 | 7\% | 96 | 4\% | 16 | 2\% |
| passionate about |  | Somewhat dissatisfied |  | 25 | 6\% | 110 | 5\% | 29 | 4\% |
|  |  | Somewhat satisfied |  | 57 | 13\% | 242 | 10\% | 58 | 8\% |
|  |  | Very satisfied |  | 85 | 20\% | 288 | 12\% | 94 | 13\% |
|  |  |  | Total | 434 | 100\% | 2,427 | 100\% | 702 | 100\% |
| (For current professional artists) | artsociety | Did not receive this question ${ }^{b}$ |  | 277 | 64\% | 1,098 | 45\% | 269 | 39\% |
| Satisfaction with aspects of current work as a professional artist: |  | Dissatisfied |  | 8 | 2\% | 64 | 3\% | 18 | 3\% |
| Opportunity to give back to society |  | Somewhat dissatisfied |  | 18 | 4\% | 191 | 8\% | 37 | 5\% |
|  |  | Somewhat satisfied |  | 61 | 14\% | 643 | 27\% | 169 | 24\% |
|  |  | Very satisfied |  | 70 | 16\% | 418 | 17\% | 204 | 29\% |
|  |  |  | Total | 434 | 100\% | 2,414 | 100\% | 697 | 100\% |

[^7]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {¿ Option not seen by all alumni. }}$

2009 Aggregate Frequency Report


|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| (For current professional artists) | artsecurity | Did not receive this question ${ }^{\text {b }}$ |  | 277 | 64\% | 1,098 | 45\% | 269 | 39\% |
| Satisfaction with aspects of current work as a professional artist: |  | Dissatisfied |  | 47 | 11\% | 274 | 11\% | 126 | 18\% |
| Job security |  | Somewhat dissatisfied |  | 35 | 8\% | 321 | 13\% | 119 | 17\% |
|  |  | Somewhat satisfied |  | 56 | 13\% | 462 | 19\% | 107 | 15\% |
|  |  | Very satisfied |  | 18 | 4\% | 268 | 11\% | 75 | 11\% |
|  |  |  | Total | 433 | 100\% | 2,423 | 100\% | 696 | 100\% |
| (For current professional artists) | artcreative | Did not receive this question ${ }^{\text {b }}$ |  | 277 | 64\% | 1,098 | 45\% | 269 | 38\% |
| Satisfaction with aspects of current work as a professional artist: |  | Dissatisfied |  | 1 | 0\% | 22 | 1\% | 9 | 1\% |
| Opportunity to be creative |  | Somewhat dissatisfied |  | 5 | 1\% | 85 | 4\% | 24 | 3\% |
|  |  | Somewhat satisfied |  | 51 | 12\% | 484 | 20\% | 126 | 18\% |
|  |  | Very satisfied |  | 100 | 23\% | 737 | 30\% | 271 | 39\% |
|  |  |  | Total | 434 | 100\% | 2,426 | 100\% | 699 | 100\% |
| (For current professional artists) | artincome | Did not receive this question ${ }^{b}$ |  | 277 | 64\% | 1,098 | 45\% | 269 | 39\% |
| Satisfaction with aspects of current work as a professional artist: |  | Dissatisfied |  | 41 | 9\% | 255 | 11\% | 145 | 21\% |
| Income |  | Somewhat dissatisfied |  | 39 | 9\% | 339 | 14\% | 91 | 13\% |
|  |  | Somewhat satisfied |  | 59 | 14\% | 528 | 22\% | 144 | 21\% |
|  |  | Very satisfied |  | 17 | 4\% | 201 | 8\% | 49 | 7\% |
|  |  |  | Total | 433 | 100\% | 2,421 | 100\% | 698 | 100\% |
| (For current professional artists) | artlife | Did not receive this question ${ }^{\text {b }}$ |  | 277 | 64\% | 1,098 | 45\% | 269 | 38\% |
| Satisfaction with aspects of current work as a professional artist: |  | Dissatisfied |  | 4 | 1\% | 39 | 2\% | 16 | 2\% |
| Overall satisfaction with work life |  | Somewhat dissatisfied |  | 14 | 3\% | 189 | 8\% | 65 | 9\% |
|  |  | Somewhat satisfied |  | 80 | 18\% | 647 | 27\% | 191 | 27\% |
|  |  | Very satisfied |  | 59 | 14\% | 450 | 19\% | 158 | 23\% |
|  |  |  | Total | 434 | 100\% | 2,423 | 100\% | 699 | 100\% |

[^8]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {¿ Option not seen by all alumni. }}$

2009 Aggregate Frequency Report


|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| (For current professional artists) | artpass | Did not receive this question ${ }^{\text {b }}$ |  | 277 | 64\% | 1,098 | 45\% | 269 | 39\% |
| Satisfaction with aspects of current work as a professional artist: |  | Dissatisfied |  | 2 | 0\% | 35 | 1\% | 10 | 1\% |
| Opportunity to work in an area that I feel passionate about |  | Somewhat dissatisfied |  | 7 | 2\% | 87 | 4\% | 24 | 3\% |
|  |  | Somewhat satisfied |  | 31 | 7\% | 361 | 15\% | 86 | 12\% |
|  |  | Very satisfied |  | 117 | 27\% | 843 | 35\% | 308 | 44\% |
|  |  |  | Total | 434 | 100\% | 2,424 | 100\% | 697 | 100\% |
| (For current professional artists) Satisfaction with aspects of current work outside your capacity as a professional artist: <br> Opportunity to give back to society | nartsociety | Did not receive this question ${ }^{\text {b }}$ |  | 321 | 77\% | 1,772 | 75\% | 369 | 57\% |
|  |  | Dissatisfied |  | 14 | 3\% | 57 | 2\% | 26 | 4\% |
|  |  | Somewhat dissatisfied |  | 13 | 3\% | 74 | 3\% | 28 | 4\% |
|  |  | Somewhat satisfied |  | 41 | 10\% | 249 | 11\% | 104 | 16\% |
|  |  | Very satisfied |  | 29 | 7\% | 203 | 9\% | 122 | 19\% |
|  |  |  | Total | 418 | 100\% | 2,355 | 100\% | 649 | 100\% |
| (For current professional artists) Satisfaction with aspects of current work outside your capacity as a professional artist: <br> Job security | nartsecurity | Did not receive this question ${ }^{b}$ |  | 321 | 77\% | 1,772 | 75\% | 369 | 57\% |
|  |  | Dissatisfied |  | 11 | 3\% | 81 | 3\% | 24 | 4\% |
|  |  | Somewhat dissatisfied |  | 14 | 3\% | 111 | 5\% | 50 | 8\% |
|  |  | Somewhat satisfied |  | 47 | 11\% | 243 | 10\% | 117 | 18\% |
|  |  | Very satisfied |  | 24 | 6\% | 143 | 6\% | 84 | 13\% |
|  |  |  | Total | 417 | 100\% | 2,350 | 100\% | 644 | 100\% |
| (For current professional artists) Satisfaction with aspects of current work outside your capacity as a professional artist: <br> Opportunity to be creative | nartcreative | Did not receive this question ${ }^{\text {b }}$ |  | 321 | 77\% | 1,772 | 75\% | 369 | 57\% |
|  |  | Dissatisfied |  | 23 | 6\% | 86 | 4\% | 30 | 5\% |
|  |  | Somewhat dissatisfied |  | 18 | 4\% | 125 | 5\% | 52 | 8\% |
|  |  | Somewhat satisfied |  | 37 | 9\% | 225 | 10\% | 113 | 18\% |
|  |  | Very satisfied |  | 18 | 4\% | 146 | 6\% | 81 | 13\% |
|  |  |  | Total | 417 | 100\% | 2,354 | 100\% | 645 | 100\% |

[^9]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {¿ Option not seen by all alumni. }}$

2009 Aggregate Frequency Report
Work Experience and Satisfaction


|  |  |  |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options |  | Count | \% | Count | \% | Count | \% |
| (For current professional artists) | nartincome | Did not receive this question ${ }^{\text {b }}$ |  | 321 | 77\% | 1,772 | 75\% | 369 | 57\% |
| Satisfaction with aspects of current work outside your capacity as a professional |  | Dissatisfied |  | 14 | 3\% | 104 | 4\% | 36 | 6\% |
| artist: |  | Somewhat dissatisfied |  | 22 | 5\% | 139 | 6\% | 72 | 11\% |
| Income |  | Somewhat satisfied |  | 44 | 11\% | 263 | 11\% | 126 | 19\% |
|  |  | Very satisfied |  | 15 | 4\% | 77 | 3\% | 44 | 7\% |
|  |  |  | Total | 416 | 100\% | 2,355 | 100\% | 647 | 100\% |
| (For current professional artists) | nartlife | Did not receive this question ${ }^{\text {b }}$ |  | 321 | 77\% | 1,772 | 75\% | 369 | 57\% |
| Satisfaction with aspects of current work outside your capacity as a professional |  | Dissatisfied |  | 11 | 3\% | 58 | 2\% | 24 | 4\% |
| artist: |  | Somewhat dissatisfied |  | 17 | 4\% | 133 | 6\% | 44 | 7\% |
| Overall satisfaction with work life |  | Somewhat satisfied |  | 47 | 11\% | 270 | 11\% | 147 | 23\% |
|  |  | Very satisfied |  | 21 | 5\% | 121 | 5\% | 63 | 10\% |
|  |  |  | Total | 417 | 100\% | 2,354 | 100\% | 647 | 100\% |
| (For current professional artists) | nartpass | Did not receive this question ${ }^{\text {b }}$ |  | 321 | 77\% | 1,772 | 75\% | 369 | 57\% |
| Satisfaction with aspects of current work outside your capacity as a professional |  | Dissatisfied |  | 18 | 4\% | 86 | 4\% | 31 | 5\% |
| artist: |  | Somewhat dissatisfied |  | 17 | 4\% | 102 | 4\% | 39 | 6\% |
| Opportunity to work in an area that I feel |  | Somewhat satisfied |  | 33 | 8\% | 191 | 8\% | 88 | 14\% |
|  |  | Very satisfied |  | 28 | 7\% | 205 | 9\% | 120 | 19\% |
|  |  |  | Total | 417 | 100\% | 2,356 | 100\% | 647 | 100\% |
| Those with whom you have started an | strt_dnrq | Did not receive this question ${ }^{b}$ |  | 339 | 84\% | 1,872 | 83\% | 522 | 80\% |
| arts-related organization/com | strt_own | On your own |  | 39 | 10\% | 271 | 12\% | 84 | 13\% |
|  | strt_classmt | Classmate(s) from this institution |  | 6 | 1\% | 73 | 3\% | 31 | 5\% |
|  | strt_fac | Faculty member or guest artist from this institution |  | 1 | 0\% | 8 | 0\% | 8 | 1\% |
|  | strt_inv | Private investor |  | 8 | 2\% | 36 | 2\% | 15 | 2\% |
|  | strt_fam | Family member |  | 9 | 2\% | 57 | 3\% | 18 | 3\% |
|  | strt_oth | Other |  | 22 | 5\% | 86 | 4\% | 40 | 6\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^10]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {c }}$ Option not seen by all alumni.

2009 Aggregate Frequency Report


|  | Variable | Response Options | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| How the arts-related internship has shaped your life and work | intn_dnrq | Did not receive this question ${ }^{\text {b }}$ | 259 | 68\% | 1,391 | 65\% | 439 | 73\% |
|  | intn_not | Did NOT shape my life and work | 8 | 2\% | 86 | 4\% | 25 | 4\% |
|  | intn_skills | Helped me gain skills and experience in my chosen field | 91 | 24\% | 544 | 25\% | 114 | 19\% |
|  | intn_job | Led directly to job at org. that sponsored internship | 27 | 7\% | 204 | 10\% | 32 | 5\% |
|  | intn_grad | Helped me get into grad or other degree program | 16 | 4\% | 48 | 2\% | 22 | 4\% |
|  | intn_interest | Solidified my interest in my chosen field | 63 | 17\% | 324 | 15\% | 64 | 11\% |
|  | intn_field | Convinced me to change artistic fields | 7 | 2\% | 67 | 3\% | 16 | 3\% |
|  | intn_mentor | Provided me with a mentor | 29 | 8\% | 195 | 9\% | 35 | 6\% |
|  | intn_prof | Provided with contacts for professional advancement | 79 | 21\% | 373 | 17\% | 72 | 12\% |
|  | intn_oth | Other | 9 | 2\% | 72 | 3\% | 20 | 3\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Context(s) in which you have taught | tch_dnrq | Did not receive this question ${ }^{\text {b }}$ | 208 | 49\% | 1,300 | 54\% | 154 | 22\% |
|  | tch_lessons | Private lessons | 149 | 35\% | 579 | 24\% | 342 | 49\% |
|  | tch_college | College-level classes or coursework | 65 | 15\% | 504 | 21\% | 386 | 56\% |
|  | tch_ccoll | Community school of the arts | 59 | 14\% | 233 | 10\% | 143 | 21\% |
|  | tch_comorg | Community organization | 71 | 17\% | 320 | 13\% | 127 | 18\% |
|  | tch_k12 | Public or private K-12 school | 98 | 23\% | 380 | 16\% | 210 | 30\% |
|  | tch_prek | Public or private pre-K school | 18 | 4\% | 88 | 4\% | 39 | 6\% |
|  | tch_aftsch | After-school program at K-12 school | 71 | 17\% | 293 | 12\% | 118 | 17\% |
|  | tch_resk 12 | Artist-in-residence at K-12 school | 17 | 4\% | 91 | 4\% | 45 | 6\% |
|  | tch_rescc | Artist-in-residence at college or a community venue | 23 | 5\% | 94 | 4\% | 83 | 12\% |
|  | tch_master | Master class or clinic | 70 | 16\% | 237 | 10\% | 212 | 31\% |
|  | tch_oth | Other | 31 | 7\% | 181 | 8\% | 91 | 13\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^11]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{c}$ Option not seen by all alumni.

2009 Aggregate Frequency Report

STRATEGIC Work Experience and Satisfaction

NATIONAL ARTS ALUMNI PROJECT

|  |  |  | All SNAAP | Schools | All SNAAP U Institu | graduate | All SNAAP Institut | duate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options | Count | \% | Count | \% | Count | \% |
| Why did you stop working as a professional | stp_dnrq | Did not receive this question ${ }^{\text {b }}$ | 299 | 79\% | 1,768 | 83\% | 533 | 86\% |
|  | stp_nowk | Work as an artist in my field was not available | 11 | 3\% | 91 | 4\% | 21 | 3\% |
|  | stp_pay | Higher pay, promotions, opportunities in other fields | 39 | 10\% | 141 | 7\% | 33 | 5\% |
|  | stp_cond | Better working conditions in other fields | 26 | 7\% | 89 | 4\% | 24 | 4\% |
|  | stp_city | City/location was not conducive to my artistic career | 10 | 3\% | 61 | 3\% | 17 | 3\% |
|  | stp_inc | Steadier income in other fields | 51 | 13\% | 178 | 8\% | 46 | 7\% |
|  | stp_inter | Change in interests | 24 | 6\% | 88 | 4\% | 20 | 3\% |
|  | stp_fam | Family-related reasons | 24 | 6\% | 80 | 4\% | 26 | 4\% |
|  | stp_suppt | Lack of support from friends, family, or teachers | 4 | 1\% | 23 | 1\% | 10 | 2\% |
|  | stp_inspir | Lack of inspiration | 13 | 3\% | 56 | 3\% | 12 | 2\% |
|  | stp_health | Health reasons | 8 | 2\% | 36 | 2\% | 7 | 1\% |
|  | stp_debt | Debt (including student loans) | 16 | 4\% | 102 | 5\% | 23 | 4\% |
|  | stp_oth | Other | 17 | 4\% | 87 | 4\% | 28 | 5\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| What are the reasons you did not become a | nprof_dnrq | Did not receive this question ${ }^{\text {b }}$ | 292 | 78\% | 1,828 | 87\% | 554 | 90\% |
|  | nprof_nowk | Work as an artist in my field was not available | 7 | 2\% | 86 | 4\% | 17 | 3\% |
|  | nprof_pay | Higher pay, promotions, opportunities in other fields | 29 | 8\% | 115 | 5\% | 24 | 4\% |
|  | nprof_cond | Better working conditions in other fields | 22 | 6\% | 59 | 3\% | 17 | 3\% |
|  | nprof_city | City/location was not conducive to my artistic career | 7 | 2\% | 60 | 3\% | 15 | 2\% |
|  | nprof_inc | Steadier income in other fields | 45 | 12\% | 164 | 8\% | 34 | 6\% |
|  | nprof_inter | Change in interests | 34 | 9\% | 45 | 2\% | 9 | 1\% |
|  | nprof_fam | Family-related reasons | 18 | 5\% | 57 | 3\% | 10 | 2\% |
|  | nprof_suppt | Lack of support from friends, family, or teachers | 6 | 2\% | 40 | 2\% | 8 | 1\% |
|  | nprof_inspir | Lack of inspiration | 17 | 5\% | 53 | 3\% | 8 | 1\% |
|  | nprof_health | Health reasons | 10 | 3\% | 17 | 1\% | 3 | 0\% |
|  | nprof_debt | Debt (including student loans) | 17 | 5\% | 136 | 6\% | 31 | 5\% |
|  | nprof_oth | Other | 24 | 6\% | 84 | 4\% | 13 | 2\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^12]2009 Aggregate Frequency Report


|  | Variable | Response Options | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| After completing your program at this institution how long did it take for you to obtain your first job or work experience? | jobtime | Did not receive this question ${ }^{b}$ | 10 | 3\% | 35 | 2\% | 6 | 1\% |
|  |  | I did NOT work after completing my program | 32 | 9\% | 53 | 2\% | 21 | 3\% |
|  |  | I obtained work more than 2 years after completion | 46 | 12\% | 59 | 3\% | 16 | 3\% |
|  |  | I obtained work between 1 and 2 years after completion | 19 | 5\% | 84 | 4\% | 29 | 5\% |
|  |  | I obtained work 4 to 12 months after completion | 26 | 7\% | 341 | 16\% | 69 | 11\% |
|  |  | I obtained work less than 4 months after completion | 62 | 17\% | 663 | 31\% | 177 | 28\% |
|  |  | I obtained work just prior to completing my program | 26 | 7\% | 304 | 14\% | 112 | 18\% |
|  |  | I already had a job, which continued after completion | 48 | 13\% | 423 | 20\% | 149 | 24\% |
|  |  | Other | 102 | 27\% | 159 | 7\% | 48 | 8\% |
|  |  | Total | 371 | 100\% | 2,121 | 100\% | 627 | 100\% |
| How closely did this first job or work experience match the kind of work you wanted to get after this institution? | jobmatch | Did not receive this question ${ }^{\text {b }}$ | 42 | 12\% | 88 | 4\% | 27 | 4\% |
|  |  | It was not at all related to what I wanted | 113 | 32\% | 387 | 18\% | 72 | 12\% |
|  |  | It was a poor match | 21 | 6\% | 270 | 13\% | 71 | 12\% |
|  |  | It was a pretty good match | 91 | 25\% | 689 | 33\% | 188 | 31\% |
|  |  | It was a very good match | 91 | 25\% | 664 | 32\% | 251 | 41\% |
|  |  | Total | 358 | 100\% | 2,098 | 100\% | 609 | 100\% |
| How relevant is your artistic training at this institution to your current work? | trainrel | Did not receive this question ${ }^{b}$ | 72 | 19\% | 325 | 15\% | 63 | 10\% |
|  |  | Not at all relevant | 40 | 11\% | 140 | 7\% | 32 | 5\% |
|  |  | Not too relevant | 46 | 12\% | 205 | 10\% | 53 | 8\% |
|  |  | Somewhat relevant | 77 | 21\% | 487 | 23\% | 116 | 18\% |
|  |  | Very relevant | 132 | 35\% | 940 | 44\% | 354 | 56\% |
|  |  | Not applicable | 7 | 2\% | 26 | 1\% | 10 | 2\% |
|  |  | Total | 374 | 100\% | 2,123 | 100\% | 628 | 100\% |

${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category
${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\text {c }}$ Option not seen by all alumni.

2009 Aggregate Frequency Report SOCOP $\begin{aligned} & \text { STRATEGIC } \\ & \text { NATIONAL ARTS ALUMNI } \\ & \text { PROJECT }\end{aligned}$

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Skills and competencies very important in your profession or work life | wk_dnrq | Did not receive this question ${ }^{\text {b }}$ |  | 10 | 2\% | 37 | 2\% | 8 | 1\% |
|  | wkanaly | Conceptua//Analytical Skills |  | 361 | 85\% | 2,094 | 89\% | 612 | 89\% |
|  | wkartistic | Artistic Technique |  | 276 | 65\% | 1,753 | 74\% | 549 | 80\% |
|  | wkcomm | Communication Skills |  | 383 | 90\% | 2,047 | 87\% | 618 | 90\% |
|  | wksocialser | Social Skills |  | 379 | 89\% | 2,005 | 85\% | 594 | 86\% |
|  | wkleader | Leadership Skills |  | 323 | 76\% | 1,703 | 72\% | 520 | 76\% |
|  | wkworld | World Knowledge |  | 273 | 64\% | 1,343 | 57\% | 471 | 68\% |
|  | wkadmn | Organizational/Administrative Skills |  | 345 | 81\% | 1,830 | 77\% | 536 | 78\% |
|  | wkbus | Financial and Business Skills |  | 187 | 44\% | 1,079 | 46\% | 342 | 50\% |
|  | wkresearch | Research Skills |  | 266 | 63\% | 1,468 | 62\% | 455 | 66\% |
|  | wkteach | Teaching Skills |  | 264 | 62\% | 1,217 | 52\% | 497 | 72\% |
|  | wkmentor | Mentoring Skills |  | 237 | 56\% | 1,239 | 52\% | 439 | 64\% |
|  | wkgrow | Personal Growth |  | 328 | 77\% | 1,816 | 77\% | 545 | 79\% |
|  | wktech | Technology Skills |  | 275 | 65\% | 1,802 | 76\% | 520 | 76\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^13]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
${ }^{\mathrm{c}}$ Option not seen by all alumni.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

All SNAAP High Schools All SNAAP Undergraduate

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How much did this institution help you acquire or develop: <br> Conceptual/ Analytical Skills? <br> (Generate new forms and ideas; solve problems; think creatively and analyze information ) | instanaly | Not at all |  | 14 | 3\% | 60 | 3\% | 29 | 4\% |
|  |  | Not much |  | 31 | 8\% | 219 | 9\% | 79 | 12\% |
|  |  | Some |  | 140 | 34\% | 824 | 36\% | 221 | 33\% |
|  |  | A lot |  | 222 | 54\% | 1,194 | 52\% | 334 | 50\% |
|  |  | Not applicable |  | 4 | 1\% | 12 | 1\% | 11 | 2\% |
|  |  |  | Total | 411 | 100\% | 2,309 | 100\% | 674 | 100\% |
| How much did this institution help you acquire or develop: <br> Artistic Technique? <br> (Develop the skill set needed to produce and present my art effectively) | instartistic | Not at all |  | 4 | 1\% | 36 | $2 \%$ | 19 | 3\% |
|  |  | Not much |  | 14 | 3\% | 160 | 7\% | 64 | 10\% |
|  |  | Some |  | 79 | 19\% | 695 | 30\% | 212 | 32\% |
|  |  | A lot |  | 305 | 74\% | 1,370 | 59\% | 354 | 53\% |
|  |  | Not applicable |  | 10 | 2\% | 43 | 2\% | 23 | 3\% |
|  |  |  | Total | 412 | 100\% | 2,304 | 100\% | 672 | 100\% |
| How much did this institution help you acquire or develop: <br> Communication Skills? <br> (Write and speak clearly; use language to persuade; and articulate an argument ) | instcomm | Not at all |  | 10 | 2\% | 162 | 7\% | 56 | 8\% |
|  |  | Not much |  | 53 | 13\% | 581 | 25\% | 164 | 24\% |
|  |  | Some |  | 151 | 37\% | 950 | 41\% | 249 | 37\% |
|  |  | A lot |  | 196 | 48\% | 587 | 25\% | 192 | 29\% |
|  |  | Not applicable |  | 1 | $0 \%$ | 22 | 1\% | 10 | 1\% |
|  |  |  | Total | 411 | 100\% | 2,302 | 100\% | 671 | 100\% |
| How much did this institution help you acquire or develop: <br> Social Skills? <br> (Work with others; collaborate) | instsocialser | Not at all |  | 7 | 2\% | 149 | 6\% | 38 | 6\% |
|  |  | Not much |  | 25 | 6\% | 489 | 21\% | 134 | 20\% |
|  |  | Some |  | 116 | 28\% | 955 | 42\% | 285 | 43\% |
|  |  | A lot |  | 262 | 64\% | 688 | 30\% | 201 | 30\% |
|  |  | Not applicable |  | 2 | $0 \%$ | 17 | 1\% | 9 | 1\% |
|  |  |  | Total | 412 | 100\% | 2,298 | 100\% | 667 | 100\% |

[^14]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How much did this institution help you acquire or develop: <br> Leadership Skills? <br> (Supervise; lead) | instleader | Not at all |  | 38 | 9\% | 424 | 18\% | 103 | 15\% |
|  |  | Not much |  | 92 | 23\% | 838 | 36\% | 201 | 30\% |
|  |  | Some |  | 154 | 38\% | 662 | 29\% | 210 | 31\% |
|  |  | A lot |  | 115 | 28\% | 310 | 14\% | 131 | 20\% |
|  |  | Not applicable |  | 8 | 2\% | 62 | 3\% | 22 | 3\% |
|  |  |  | Total | 407 | 100\% | 2,296 | 100\% | 667 | 100\% |
| How much did this institution help you acquire or develop: <br> World Knowledge? <br> (Exposure to literature, politics, history, philosophy, science, current events, religion, and the arts) | instworld | Not at all |  | 8 | 2\% | 150 | 7\% | 69 | 10\% |
|  |  | Not much |  | 40 | 10\% | 500 | 22\% | 157 | 23\% |
|  |  | Some |  | 142 | 35\% | 963 | 42\% | 257 | 38\% |
|  |  | A lot |  | 221 | 54\% | 648 | 28\% | 171 | 26\% |
|  |  | Not applicable |  | 0 | 0\% | 37 | 2\% | 16 | 2\% |
|  |  |  | Total | 411 | 100\% | 2,298 | 100\% | 670 | 100\% |
| How much did this institution help you acquire or develop: <br> Organizational/ Administrative Skills ? <br> (Plan and carry out projects and meet deadlines) | instadmn | Not at all |  | 25 | 6\% | 197 | 9\% | 78 | 12\% |
|  |  | Not much |  | 87 | 21\% | 429 | 19\% | 164 | 25\% |
|  |  | Some |  | 157 | 38\% | 861 | 37\% | 245 | 37\% |
|  |  | A lot |  | 136 | 33\% | 776 | 34\% | 161 | 24\% |
|  |  | Not applicable |  | 5 | 1\% | 36 | 2\% | 21 | 3\% |
|  |  |  | Total | 410 | 100\% | 2,299 | 100\% | 669 | 100\% |
| How much did this institution help you acquire or develop: <br> Financial and Business Skills? <br> (Manage money; prepare and monitor budgets; fundraising, grant writing, and other funding tasks ) | instbus | Not at all |  | 177 | 43\% | 1,279 | 56\% | 344 | 51\% |
|  |  | Not much |  | 137 | 33\% | 602 | 26\% | 180 | 27\% |
|  |  | Some |  | 34 | 8\% | 203 | 9\% | 64 | 10\% |
|  |  | A lot |  | 11 | 3\% | 47 | 2\% | 18 | 3\% |
|  |  | Not applicable |  | 51 | 12\% | 170 | 7\% | 64 | 10\% |
|  |  |  | Total | 410 | 100\% | 2,301 | 100\% | 670 | 100\% |

[^15]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How much did this institution help you acquire or develop: <br> Research Skills? <br> (Identify, select, retrieve, and analyze relevant information from a variety of sources) | instresearch | Not at all |  | 53 | 13\% | 274 | 12\% | 76 | 11\% |
|  |  | Not much |  | 101 | 25\% | 604 | 26\% | 147 | 22\% |
|  |  | Some |  | 173 | 42\% | 941 | 41\% | 249 | 37\% |
|  |  | A lot |  | 75 | 18\% | 422 | 18\% | 180 | 27\% |
|  |  | Not applicable |  | 10 | 2\% | 62 | 3\% | 16 | 2\% |
|  |  |  | Total | 412 | 100\% | 2,303 | 100\% | 668 | 100\% |
| How much did this institution help you acquire or develop: <br> Teaching Skills? <br> (Teach others effectively) | insteach | Not at all |  | 64 | 16\% | 545 | 24\% | 83 | 12\% |
|  |  | Not much |  | 109 | 27\% | 665 | 29\% | 155 | 23\% |
|  |  | Some |  | 135 | 33\% | 640 | 28\% | 222 | 33\% |
|  |  | A lot |  | 76 | 19\% | 275 | 12\% | 185 | 28\% |
|  |  | Not applicable |  | 23 | 6\% | 165 | 7\% | 25 | 4\% |
|  |  |  | Total | 407 | 100\% | 2,290 | 100\% | 670 | 100\% |
| How much did this institution help you acquire or develop: <br> Mentoring Skills? <br> (Mentor and pass on knowledge to others) | instmentor | Not at all |  | 58 | 14\% | 526 | 23\% | 97 | 15\% |
|  |  | Not much |  | 104 | 25\% | 642 | 28\% | 158 | 24\% |
|  |  | Some |  | 139 | 34\% | 657 | 29\% | 226 | 34\% |
|  |  | A lot |  | 90 | 22\% | 303 | 13\% | 151 | 23\% |
|  |  | Not applicable |  | 17 | 4\% | 154 | 7\% | 31 | 5\% |
|  |  |  | Total | 408 | 100\% | 2,282 | 100\% | 663 | 100\% |
| How much did this institution help you acquire or develop your: <br> Personal Growth? <br> (Identify goals and ambitions; develop interests and passions; have general curiosity, independence, tolerance of others, and similar traits) | instgrow | Not at all |  | 7 | 2\% | 159 | 7\% | 53 | 8\% |
|  |  | Not much |  | 20 | 5\% | 343 | 15\% | 76 | 11\% |
|  |  | Some |  | 100 | 25\% | 817 | 35\% | 243 | 36\% |
|  |  | A lot |  | 278 | 68\% | 966 | 42\% | 294 | 44\% |
|  |  | Not applicable |  | 1 | 0\% | 17 | 1\% | 7 | 1\% |
|  |  |  | Total | 406 | 100\% | 2,302 | 100\% | 673 | 100\% |

[^16]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMN PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How much did this institution help you acquire or develop: <br> Technology Skills? <br> (Use computers and new technology) | instech | Not at all |  | 131 | 32\% | 476 | 21\% | 167 | 25\% |
|  |  | Not much |  | 145 | 35\% | 597 | 26\% | 161 | 24\% |
|  |  | Some |  | 69 | 17\% | 702 | 30\% | 193 | 29\% |
|  |  | A lot |  | 37 | 9\% | 442 | 19\% | 112 | 17\% |
|  |  | Not applicable |  | 30 | 7\% | 88 | 4\% | 33 | 5\% |
|  |  |  | Total | 412 | 100\% | 2,305 | 100\% | 666 | 100\% |
| Overall, how would you rate your experience at this institution? | instexp | Poor |  | 7 | 2\% | 46 | 2\% | 18 | 3\% |
|  |  | Fair |  | 12 | 3\% | 215 | 9\% | 73 | 11\% |
|  |  | Good |  | 79 | 19\% | 905 | 40\% | 243 | 36\% |
|  |  | Excellent |  | 308 | 76\% | 1,120 | 49\% | 338 | 50\% |
|  |  |  | Total | 406 | 100\% | 2,286 | 100\% | 672 | 100\% |
| If you could start over again, would you attend this institution? | sameinst | Definitely no |  | 5 | 1\% | 68 | 3\% | 22 | 3\% |
|  |  | Probably no |  | 11 | 3\% | 191 | 8\% | 64 | 10\% |
|  |  | Uncertain |  | 13 | 3\% | 351 | 15\% | 100 | 15\% |
|  |  | Probably yes |  | 44 | 11\% | 692 | 30\% | 205 | 31\% |
|  |  | Definitely yes |  | 335 | 82\% | 986 | 43\% | 280 | 42\% |
|  |  |  | Total | 408 | 100\% | 2,288 | 100\% | 671 | 100\% |
| Would you attend a different institution for an arts education? | diffarts | Did not receive this question ${ }^{\text {b }}$ |  | 394 | 96\% | 2,036 | 89\% | 588 | 87\% |
|  |  | Definitely no |  | 2 | 0\% | 17 | 1\% | 7 | 1\% |
|  |  | Probably no |  | 4 | 1\% | 51 | 2\% | 5 | 1\% |
|  |  | Uncertain |  | 6 | 1\% | 32 | 1\% | 8 | 1\% |
|  |  | Probably yes |  | 2 | 0\% | 80 | 3\% | 32 | 5\% |
|  |  | Definitely yes |  | 2 | 0\% | 77 | 3\% | 33 | 5\% |
|  |  |  | Total | 410 | 100\% | 2,293 | 100\% | 673 | 100\% |

[^17]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How satisfied were you with the following aspects of your time at this institution: Sense of belonging and attachment | instattach | Very dissatisfied |  | 8 | 2\% | 115 | 5\% | 30 | 4\% |
|  |  | Dissatisfied |  | 19 | 5\% | 305 | 13\% | 95 | 14\% |
|  |  | Satisfied |  | 121 | 30\% | 1,070 | 47\% | 315 | 47\% |
|  |  | Very satisfied |  | 258 | 63\% | 746 | 33\% | 214 | 32\% |
|  |  | Not relevant |  | 1 | 0\% | 47 | 2\% | 14 | 2\% |
|  |  |  | Total | 407 | 100\% | 2,283 | 100\% | 668 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: <br> Freedom and encouragement to take risks | instfreedom | Very dissatisfied |  | 10 | 2\% | 55 | 2\% | 19 | 3\% |
|  |  | Dissatisfied |  | 26 | 6\% | 228 | 10\% | 86 | 13\% |
|  |  | Satisfied |  | 114 | 28\% | 983 | 43\% | 266 | 40\% |
|  |  | Very satisfied |  | 255 | 62\% | 993 | 43\% | 288 | 43\% |
|  |  | Not relevant |  | 4 | 1\% | 25 | 1\% | 11 | 2\% |
|  |  |  | Total | 409 | 100\% | 2,284 | 100\% | 670 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: Chances to perform, exhibit, or present your work | instperform | Very dissatisfied |  | 11 | 3\% | 78 | 3\% | 19 | 3\% |
|  |  | Dissatisfied |  | 26 | 6\% | 295 | 13\% | 92 | 14\% |
|  |  | Satisfied |  | 109 | 27\% | 1,021 | 45\% | 259 | 38\% |
|  |  | Very satisfied |  | 258 | 64\% | 835 | 37\% | 285 | 42\% |
|  |  | Not relevant |  | 1 | 0\% | 51 | 2\% | 18 | 3\% |
|  |  |  | Total | 405 | 100\% | 2,280 | 100\% | 673 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: Chances to work in different artistic disciplines from your own | instadisc | Very dissatisfied |  | 36 | 9\% | 112 | 5\% | 40 | 6\% |
|  |  | Dissatisfied |  | 95 | 23\% | 408 | 18\% | 124 | 19\% |
|  |  | Satisfied |  | 126 | 31\% | 915 | 40\% | 219 | 33\% |
|  |  | Very satisfied |  | 115 | 28\% | 701 | 31\% | 162 | 24\% |
|  |  | Not relevant |  | 35 | 9\% | 147 | 6\% | 125 | 19\% |
|  |  |  | Total | 407 | 100\% | 2,283 | 100\% | 670 | 100\% |

[^18]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

## 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How satisfied were you with the following aspects of your time at this institution: Opportunities to take non-arts classes | instclass | Very dissatisfied |  | 13 | 3\% | 96 | 4\% | 36 | 5\% |
|  |  | Dissatisfied |  | 43 | 11\% | 406 | 18\% | 142 | 21\% |
|  |  | Satisfied |  | 175 | 43\% | 1,109 | 49\% | 220 | 33\% |
|  |  | Very satisfied |  | 160 | 39\% | 497 | 22\% | 83 | 12\% |
|  |  | Not relevant |  | 17 | 4\% | 172 | 8\% | 188 | 28\% |
|  |  |  | Total | 408 | 100\% | 2,280 | 100\% | 669 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: <br> Instructors in classrooms, labs, and studios | instlab | Very dissatisfied |  | 8 | 2\% | 44 | 2\% | 16 | 2\% |
|  |  | Dissatisfied |  | 20 | 5\% | 173 | 8\% | 68 | 10\% |
|  |  | Satisfied |  | 145 | 35\% | 1,158 | 51\% | 313 | 47\% |
|  |  | Very satisfied |  | 236 | 58\% | 898 | 39\% | 269 | 40\% |
|  |  | Not relevant |  | 0 | 0\% | 9 | 0\% | 5 | 1\% |
|  |  |  | Total | 409 | 100\% | 2,282 | 100\% | 671 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: Academic counseling | instacad | Very dissatisfied |  | 29 | 7\% | 273 | 12\% | 70 | 10\% |
|  |  | Dissatisfied |  | 93 | 23\% | 648 | 28\% | 147 | 22\% |
|  |  | Satisfied |  | 166 | 41\% | 905 | 40\% | 248 | 37\% |
|  |  | Very satisfied |  | 90 | 22\% | 274 | 12\% | 93 | 14\% |
|  |  | Not relevant |  | 30 | 7\% | 183 | 8\% | 113 | 17\% |
|  |  |  | Total | 408 | 100\% | 2,283 | 100\% | 671 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: Career counseling | instcareer | Very dissatisfied |  | 47 | 11\% | 529 | 23\% | 141 | 21\% |
|  |  | Dissatisfied |  | 135 | 33\% | 866 | 38\% | 199 | 30\% |
|  |  | Satisfied |  | 133 | 33\% | 553 | 24\% | 182 | 27\% |
|  |  | Very satisfied |  | 57 | 14\% | 153 | 7\% | 49 | 7\% |
|  |  | Not relevant |  | 37 | 9\% | 186 | 8\% | 99 | 15\% |
|  |  |  | Total | 409 | 100\% | 2,287 | 100\% | 670 | 100\% |

[^19]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How satisfied were you with the following aspects of your time at this institution: Work experience or internship placement | instintn | Very dissatisfied |  | 40 | 10\% | 434 | 19\% | 102 | 15\% |
|  |  | Dissatisfied |  | 102 | 25\% | 679 | 30\% | 158 | 24\% |
|  |  | Satisfied |  | 73 | 18\% | 583 | 26\% | 171 | 26\% |
|  |  | Very satisfied |  | 37 | 9\% | 272 | 12\% | 86 | 13\% |
|  |  | Not relevant |  | 155 | 38\% | 318 | 14\% | 153 | 23\% |
|  |  |  | Total | 407 | 100\% | 2,286 | 100\% | 670 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: Advice about further education | instadvice | Very dissatisfied |  | 43 | 11\% | 386 | 17\% | 81 | 12\% |
|  |  | Dissatisfied |  | 96 | 24\% | 769 | 34\% | 135 | 20\% |
|  |  | Satisfied |  | 152 | 37\% | 553 | 24\% | 166 | 25\% |
|  |  | Very satisfied |  | 93 | 23\% | 141 | 6\% | 45 | 7\% |
|  |  | Not relevant |  | 24 | 6\% | 430 | 19\% | 238 | 36\% |
|  |  |  | Total | 408 | 100\% | 2,279 | 100\% | 665 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: <br> Opportunities to network with alumni and others | instnetwk | Very dissatisfied |  | 36 | 9\% | 267 | 12\% | 81 | 12\% |
|  |  | Dissatisfied |  | 97 | 24\% | 625 | 27\% | 159 | 24\% |
|  |  | Satisfied |  | 148 | 36\% | 942 | 41\% | 264 | 39\% |
|  |  | Very satisfied |  | 70 | 17\% | 242 | 11\% | 91 | 14\% |
|  |  | Not relevant |  | 56 | 14\% | 203 | 9\% | 74 | 11\% |
|  |  |  | Total | 407 | 100\% | 2,279 | 100\% | 669 | 100\% |
| How satisfied were you with the following aspects of your time at this institution: Other | instoth | Very dissatisfied |  | 5 | 6\% | 95 | 19\% | 30 | 20\% |
|  |  | Dissatisfied |  | 3 | 4\% | 39 | 8\% | 13 | 9\% |
|  |  | Satisfied |  | 1 | 1\% | 17 | 3\% | 4 | 3\% |
|  |  | Very satisfied |  | 20 | 25\% | 76 | 16\% | 27 | 18\% |
|  |  | Not relevant |  | 52 | 64\% | 261 | 53\% | 76 | 51\% |
|  |  |  | Total | 81 | 100\% | 488 | 100\% | 150 | 100\% |
| If you could start over again at this institution, would you choose the same major(s)? | samemaj | Yes |  | 316 | 79\% | 1,455 | 64\% | 501 | 75\% |
|  |  | Probably not |  | 40 | 10\% | 397 | 17\% | 76 | 11\% |
|  |  | I don't know |  | 45 | 11\% | 417 | 18\% | 89 | 13\% |
|  |  |  | Total | 401 | 100\% | 2,269 | 100\% | 666 | 100\% |

[^20]> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMN PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| What major would you choose instead? | newmajcat1 | Did not receive this question ${ }^{\text {b }}$ |  | 361 | 90\% | 1,872 | 83\% | 590 | 89\% |
|  |  | Architecture |  | 0 | 0\% | 7 | 0\% | 1 | 0\% |
|  |  | Art History |  | 0 | 0\% | 3 | 0\% | 0 | 0\% |
|  |  | Arts Administration |  | 0 | 0\% | 7 | 0\% | 1 | 0\% |
|  |  | Arts Education (Art, Music, Dance, Drama) |  | 0 | 0\% | 10 | 0\% | 2 | 0\% |
|  |  | Creative and Other Writing |  | 2 | 0\% | 8 | 0\% | 2 | 0\% |
|  |  | Dance |  | 1 | 0\% | 0 | 0\% | 0 | 0\% |
|  |  | Design |  | 1 | 0\% | 114 | 5\% | 10 | 2\% |
|  |  | Fine and Studio Arts (including Photography) |  | 11 | 3\% | 102 | 5\% | 20 | 3\% |
|  |  | Media Arts |  | 1 | 0\% | 55 | 2\% | 8 | 1\% |
|  |  | Music History, Composition, and Theory |  | 0 | 0\% | 1 | 0\% | 2 | 0\% |
|  |  | Music Performance |  | 8 | 2\% | 3 | 0\% | 6 | 1\% |
|  |  | Theater |  | 12 | 3\% | 6 | 0\% | 2 | 0\% |
|  |  | Other Arts |  | 1 | 0\% | 4 | 0\% | 3 | 0\% |
|  |  | Business |  | 0 | 0\% | 19 | 1\% | 4 | 1\% |
|  |  | Education |  | 0 | 0\% | 2 | 0\% | 2 | 0\% |
|  |  | Engineering |  | 0 | 0\% | 1 | 0\% | 0 | 0\% |
|  |  | Humanities |  | 0 | 0\% | 4 | 0\% | 0 | 0\% |
|  |  | Journalism |  | 0 | 0\% | 3 | 0\% | 0 | 0\% |
|  |  | Natural (Biological and Physical) Sciences |  | 0 | 0\% | 1 | 0\% | 0 | 0\% |
|  |  | Professional |  | 0 | $0 \%$ | 7 | 0\% | 2 | 0\% |
|  |  | Social Sciences |  | 0 | 0\% | 3 | 0\% | 2 | 0\% |
|  |  | Other Non-Arts |  | 3 | 1\% | 20 | 1\% | 8 | 1\% |
|  |  |  | Total | 401 | 100\% | 2,252 | 100\% | 665 | 100\% |

[^21]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Since leaving this institution, have you used any of the following support services offered by this institution? | suptcouns | Counseling for further education |  | 10 | 6\% | 86 | 7\% | 15 | 4\% |
|  | suptcareer | Career services |  | 5 | 3\% | 512 | 39\% | 111 | 26\% |
|  | suptedu | Continuing education and training |  | 15 | 9\% | 168 | 13\% | 58 | 14\% |
|  | suptnetwk | Networking opportunities |  | 101 | 60\% | 554 | 42\% | 164 | 39\% |
|  | suptpresnt | Opportunities to present artistic work |  | 32 | 19\% | 198 | 15\% | 89 | 21\% |
|  | suptsourc | Resources to produce work |  | 15 | 9\% | 115 | 9\% | 47 | 11\% |
|  | suptteach | Continued access to mentors and teachers |  | 85 | 51\% | 475 | 36\% | 233 | 55\% |
|  | suptoth | Other |  | 24 | 14\% | 221 | 17\% | 74 | 17\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| How satisfied are you with each of the support services used since leaving this institution: <br> Counseling for further education | satcouns | Did not receive this question ${ }^{\text {b }}$ |  | 157 | 94\% | 1,223 | 93\% | 409 | 97\% |
|  |  | Very dissatisfied |  | 0 | 0\% | 10 | 1\% | 1 | 0\% |
|  |  | Dissatisfied |  | 0 | 0\% | 14 | 1\% | 0 | 0\% |
|  |  | Satisfied |  | 6 | 4\% | 43 | 3\% | 8 | 2\% |
|  |  | Very satisfied |  | 3 | 2\% | 16 | 1\% | 5 | 1\% |
|  |  | Not relevant |  | 1 | 1\% | 3 | 0\% | 0 | 0\% |
|  |  |  | Total | 167 | 100\% | 1,309 | 100\% | 423 | 100\% |
| How satisfied are you with each of the support services used since leaving this institution: <br> Career services | satcareer | Did not receive this question ${ }^{\text {b }}$ |  | 162 | 97\% | 797 | 61\% | 313 | 75\% |
|  |  | Very dissatisfied |  | 0 | 0\% | 47 | 4\% | 12 | 3\% |
|  |  | Dissatisfied |  | 1 | 1\% | 122 | 9\% | 19 | 5\% |
|  |  | Satisfied |  | 2 | 1\% | 247 | 19\% | 48 | 11\% |
|  |  | Very satisfied |  | 1 | 1\% | 81 | 6\% | 24 | 6\% |
|  |  | Not relevant |  | 1 | 1\% | 12 | 1\% | 2 | 0\% |
|  |  |  | Total | 167 | 100\% | 1,306 | 100\% | 418 | 100\% |

[^22]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How satisfied are you with each of the support services used since leaving this institution: <br> Continuing education and training | satedu | Did not receive this question ${ }^{b}$ |  | 152 | 92\% | 1,143 | 90\% | 366 | 88\% |
|  |  | Very dissatisfied |  | 0 | 0\% | 2 | 0\% | 0 | 0\% |
|  |  | Dissatisfied |  | 0 | 0\% | 14 | 1\% | 7 | 2\% |
|  |  | Satisfied |  | 5 | 3\% | 65 | 5\% | 23 | 6\% |
|  |  | Very satisfied |  | 6 | 4\% | 38 | 3\% | 18 | 4\% |
|  |  | Not relevant |  | 2 | 1\% | 6 | 0\% | 0 | 0\% |
|  |  |  | Total | 165 | 100\% | 1,268 | 100\% | 414 | 100\% |
| How satisfied are you with each of the support services used since leaving this institution: <br> Networking opportunities | satnetwk | Did not receive this question ${ }^{\text {b }}$ |  | 66 | 40\% | 755 | 58\% | 260 | 62\% |
|  |  | Very dissatisfied |  | 1 | 1\% | 25 | 2\% | 6 | 1\% |
|  |  | Dissatisfied |  | 5 | 3\% | 92 | 7\% | 25 | 6\% |
|  |  | Satisfied |  | 59 | 36\% | 324 | 25\% | 86 | 21\% |
|  |  | Very satisfied |  | 30 | 18\% | 88 | 7\% | 38 | 9\% |
|  |  | Not relevant |  | 5 | 3\% | 13 | 1\% | 4 | 1\% |
|  |  |  | Total | 166 | 100\% | 1,297 | 100\% | 419 | 100\% |
| How satisfied are you with each of the support services used since leaving this institution: <br> Opportunities to present artistic work | satpresnt | Did not receive this question ${ }^{b}$ |  | 135 | 81\% | 1,111 | 85\% | 335 | 80\% |
|  |  | Very dissatisfied |  | 3 | 2\% | 11 | 1\% | 3 | 1\% |
|  |  | Dissatisfied |  | 0 | 0\% | 28 | 2\% | 13 | 3\% |
|  |  | Satisfied |  | 11 | 7\% | 107 | 8\% | 46 | 11\% |
|  |  | Very satisfied |  | 14 | 8\% | 40 | 3\% | 20 | 5\% |
|  |  | Not relevant |  | 4 | 2\% | 8 | 1\% | 3 | 1\% |
|  |  |  | Total | 167 | 100\% | 1,305 | 100\% | 420 | 100\% |
| How satisfied are you with each of the support services used since leaving this institution: <br> Resources to produce work | satsourc | Did not receive this question ${ }^{b}$ |  | 152 | 91\% | 1,194 | 91\% | 377 | 89\% |
|  |  | Very dissatisfied |  | 1 | 1\% | 2 | 0\% | 1 | 0\% |
|  |  | Dissatisfied |  | 1 | 1\% | 9 | 1\% | 2 | 0\% |
|  |  | Satisfied |  | 3 | 2\% | 57 | 4\% | 20 | 5\% |
|  |  | Very satisfied |  | 8 | 5\% | 37 | 3\% | 20 | 5\% |
|  |  | Not relevant |  | 2 | 1\% | 10 | 1\% | 3 | 1\% |
|  |  |  | Total | 167 | 100\% | 1,309 | 100\% | 423 | 100\% |

[^23]> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How satisfied are you with each of the support services used since leaving this institution: <br> Continued access to mentors and teachers | satteach | Did not receive this question ${ }^{\text {b }}$ |  | 82 | 49\% | 835 | 64\% | 191 | 46\% |
|  |  | Very dissatisfied |  | 0 | 0\% | 6 | 0\% | 2 | 0\% |
|  |  | Dissatisfied |  | 2 | 1\% | 30 | 2\% | 11 | 3\% |
|  |  | Satisfied |  | 35 | 21\% | 260 | 20\% | 114 | 27\% |
|  |  | Very satisfied |  | 45 | 27\% | 168 | 13\% | 97 | 23\% |
|  |  | Not relevant |  | 2 | 1\% | 6 | 0\% | 3 | 1\% |
|  |  |  | Total | 166 | 100\% | 1,305 | 100\% | 418 | 100\% |
| How satisfied are you with each of the support services used since leaving this institution: <br> Other service | satoth | Did not receive this question ${ }^{\text {b }}$ |  | 143 | 87\% | 1,088 | 84\% | 350 | 85\% |
|  |  | Very dissatisfied |  | 3 | 2\% | 46 | 4\% | 10 | 2\% |
|  |  | Dissatisfied |  | 2 | 1\% | 29 | 2\% | 7 | 2\% |
|  |  | Satisfied |  | 3 | 2\% | 46 | 4\% | 15 | 4\% |
|  |  | Very satisfied |  | 6 | 4\% | 46 | 4\% | 14 | 3\% |
|  |  | Not relevant |  | 8 | 5\% | 38 | 3\% | 14 | 3\% |
|  |  |  | Total | 165 | 100\% | 1,293 | 100\% | 410 | 100\% |
| Classmates | infclassmt | No influence |  | 39 | 10\% | 369 | 17\% | 103 | 16\% |
| Influence of Classmates from this institution on your artistic life and career |  | Minor influence |  | 126 | 32\% | 822 | 37\% | 253 | 38\% |
|  |  | Major influence |  | 231 | 58\% | 1,035 | 46\% | 303 | 46\% |
|  |  |  | Total | 396 | 100\% | 2,226 | 100\% | 659 | 100\% |
| In what ways did those influential Classmates help you? | classmt_dnrqclassmt_collab | Did not receive this question ${ }^{\text {b }}$ |  | 164 | 42\% | 1,185 | 54\% | 354 | 54\% |
|  |  | Collaborated on an artistic project |  | 141 | 36\% | 730 | $33 \%$ | 223 | 34\% |
|  | classmt_job classmt_emot | Provided important job contacts |  | 61 | 16\% | 455 | 21\% | 133 | 20\% |
|  |  | Provided emotional support |  | 208 | 53\% | 849 | 38\% | 256 | 39\% |
|  | classmt_advice classmt_oth | Provided career advice |  | 106 | 27\% | 516 | 23\% | 156 | 24\% |
|  |  | Other |  | 29 | 7\% | 124 | 6\% | 45 | 7\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^24]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  |  |  |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options |  | Count | \% | Count | \% | Count | \% |
| Faculty or instructors | inffac | No influence |  | 21 | 5\% | 174 | 8\% | 34 | 5\% |
| Influence of Faculty or instructors |  | Minor influence |  | 103 | 26\% | 656 | 29\% | 140 | 21\% |
| from this institution on your artistic life and career |  | Major influence |  | 272 | 69\% | 1,405 | 63\% | 489 | 74\% |
|  |  |  | Total | 396 | 100\% | 2,235 | 100\% | 663 | 100\% |
| In what ways did those influential | fac_dnrq | Did not receive this question ${ }^{\text {b }}$ |  | 123 | 31\% | 827 | 37\% | 174 | $26 \%$ |
| lty or instructors help you? | fac_collab | Collaborated on an artistic project |  | 75 | 19\% | 381 | 17\% | 165 | 25\% |
|  | fac_job | Provided important job contacts |  | 67 | 17\% | 486 | 22\% | 194 | 29\% |
|  | fac_emot | Provided emotional support |  | 188 | 48\% | 812 | 37\% | 298 | 45\% |
|  | fac_advice | Provided career advice |  | 190 | 48\% | 924 | 42\% | 297 | 45\% |
|  | fac_oth | Other |  | 52 | 13\% | 292 | 13\% | 114 | 17\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Staff members | infstaff | No influence |  | 110 | 28\% | 875 | 40\% | 247 | 38\% |
| Influence of Staff members from this |  | Minor influence |  | 188 | 48\% | 969 | 44\% | 308 | 48\% |
| institution on your artistic life and career |  | Major influence |  | 93 | 24\% | 346 | 16\% | 89 | 14\% |
|  |  |  | Total | 391 | 100\% | 2,190 | 100\% | 644 | 100\% |
| In what ways did those influential | staff_dnrq | Did not receive this question ${ }^{\text {b }}$ |  | 296 | 76\% | 1,834 | 84\% | 553 | 86\% |
| Staff members help you? | staff_collab | Collaborated on an artistic project |  | 12 | 3\% | 51 | 2\% | 17 | 3\% |
|  | staff_job | Provided important job contacts |  | 14 | 4\% | 125 | 6\% | 28 | 4\% |
|  | staff_emot | Provided emotional support |  | 62 | 16\% | 208 | 10\% | 55 | 9\% |
|  | staff_advice | Provided career advice |  | 39 | 10\% | 197 | 9\% | 48 | 7\% |
|  | staff_oth | Other |  | 7 | 2\% | 35 | 2\% | 14 | 2\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^25]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  |  |  |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options |  | Count | \% | Count | \% | Count | \% |
| Guest artists | infartist | No influence |  | 119 | 30\% | 805 | 37\% | 190 | 29\% |
| Influence of Guest artists from this |  | Minor influence |  | 180 | 46\% | 972 | 44\% | 292 | 45\% |
| institution on your artistic life and career |  | Major influence |  | 94 | 24\% | 422 | 19\% | 164 | 25\% |
|  |  |  | Total | 393 | 100\% | 2,199 | 100\% | 646 | 100\% |
| In what ways did those influential | artist_dnrq | Did not receive this question ${ }^{b}$ |  | 297 | 76\% | 1,766 | 81\% | 479 | 75\% |
| yo | artist_collab | Collaborated on an artistic project |  | 26 | 7\% | 72 | 3\% | 28 | 4\% |
|  | artist_job | Provided important job contacts |  | 20 | 5\% | 75 | 3\% | 29 | 5\% |
|  | artist_emot | Provided emotional support |  | 13 | 3\% | 98 | 4\% | 47 | 7\% |
|  | artist_advice | Provided career advice |  | 43 | 11\% | 231 | 11\% | 89 | 14\% |
|  | artist_oth | Other |  | 27 | 7\% | 133 | 6\% | 57 | 9\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Alumni | infalum | No influence |  | 156 | 40\% | 1,017 | 46\% | 305 | 48\% |
| Influence of Alumni from this |  | Minor influence |  | 176 | 45\% | 901 | 41\% | 266 | 42\% |
| institution on your artistic life and career |  | Major influence |  | 59 | 15\% | 270 | 12\% | 69 | 11\% |
|  |  |  | Total | 391 | 100\% | 2,188 | 100\% | 640 | 100\% |
| In what ways did those influential | alum_dnrq | Did not receive this question ${ }^{\text {b }}$ |  | 328 | 85\% | 1,907 | 88\% | 568 | 89\% |
| Alumni help you? | alum_collab | Collaborated on an artistic project |  | 23 | 6\% | 100 | 5\% | 39 | 6\% |
|  | alum_job | Provided important job contacts |  | 20 | 5\% | 154 | 7\% | 45 | 7\% |
|  | alum_emot | Provided emotional support |  | 32 | 8\% | 124 | 6\% | 40 | 6\% |
|  | alum_advice | Provided career advice |  | 30 | 8\% | 169 | 8\% | 45 | 7\% |
|  | alum_oth | Other |  | 3 | 1\% | 33 | 2\% | 7 | 1\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^26]${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

> 2009 Aggregate Frequency Report Institutional Experience and Satisfaction

${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How available have long enough stretches of time free from other responsibilities been for you over your artistic career? | avail_time | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 40\% | 516 | 26\% | 117 | 19\% |
|  |  | Generally not available |  | 72 | 20\% | 531 | 26\% | 157 | 26\% |
|  |  | Sometimes available |  | 72 | 20\% | 514 | 25\% | 206 | 34\% |
|  |  | Mostly available |  | 51 | 14\% | 308 | 15\% | 87 | 14\% |
|  |  | Always available |  | 12 | 3\% | 77 | 4\% | 29 | 5\% |
|  |  | Not important / not applicable |  | 8 | 2\% | 75 | 4\% | 12 | 2\% |
|  |  |  | Total | 360 | 100\% | 2,021 | 100\% | 608 | 100\% |
| How available have equipment and materials been for you over your artistic career? | avail_equip | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 40\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 9 | 3\% | 57 | 3\% | 23 | 4\% |
|  |  | Sometimes available |  | 54 | 15\% | 384 | 19\% | 128 | 21\% |
|  |  | Mostly available |  | 96 | 27\% | 681 | 34\% | 233 | 38\% |
|  |  | Always available |  | 42 | 12\% | 333 | 16\% | 87 | 14\% |
|  |  | Not important / not applicable |  | 14 | 4\% | 57 | 3\% | 20 | 3\% |
|  |  |  | Total | 360 | 100\% | 2,028 | 100\% | 608 | 100\% |
| How available has physical space in which to work been for you over your artistic career? | avail_space | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 41\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 12 | 3\% | 140 | 7\% | 42 | 7\% |
|  |  | Sometimes available |  | 64 | 18\% | 400 | 20\% | 122 | 20\% |
|  |  | Mostly available |  | 89 | 25\% | 542 | 27\% | 192 | 32\% |
|  |  | Always available |  | 37 | 10\% | 377 | 19\% | 125 | 21\% |
|  |  | Not important / not applicable |  | 11 | 3\% | 54 | 3\% | 11 | 2\% |
|  |  |  | Total | 358 | 100\% | 2,029 | 100\% | 609 | 100\% |


|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How available has an opportunity to live in an artistically vital city been for you over your artistic career? | avail_city | Did not receive this question ${ }^{b}$ |  | 145 | 40\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 11 | 3\% | 147 | 7\% | 42 | 7\% |
|  |  | Sometimes available |  | 39 | 11\% | 285 | 14\% | 99 | 16\% |
|  |  | Mostly available |  | 60 | 17\% | 431 | 21\% | 146 | 24\% |
|  |  | Always available |  | 97 | 27\% | 599 | 29\% | 196 | 32\% |
|  |  | Not important / not applicable |  | 8 | 2\% | 55 | 3\% | 11 | 2\% |
|  |  |  | Total | 360 | 100\% | 2,033 | 100\% | 611 | 100\% |
| How available has a chance to present your work in an important location or venue been for you over your artistic career? | avail_venue | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 40\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 23 | 6\% | 285 | 14\% | 76 | 12\% |
|  |  | Sometimes available |  | 95 | 26\% | 548 | 27\% | 220 | 36\% |
|  |  | Mostly available |  | 58 | 16\% | 346 | 17\% | 125 | 21\% |
|  |  | Always available |  | 25 | 7\% | 176 | 9\% | 51 | 8\% |
|  |  | Not important / not applicable |  | 13 | 4\% | 161 | 8\% | 20 | 3\% |
|  |  |  | Total | 359 | 100\% | 2,032 | 100\% | 609 | 100\% |
| How available has a mentor or teacher been for you over your artistic career? | avail_mentor | Did not receive this question ${ }^{b}$ |  | 145 | 41\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 24 | 7\% | 419 | 21\% | 88 | 14\% |
|  |  | Sometimes available |  | 68 | 19\% | 474 | 23\% | 169 | 28\% |
|  |  | Mostly available |  | 65 | 18\% | 307 | 15\% | 121 | 20\% |
|  |  | Always available |  | 49 | 14\% | 212 | 10\% | 87 | 14\% |
|  |  | Not important / not applicable |  | 7 | 2\% | 100 | 5\% | 28 | 5\% |
|  |  |  | Total | 358 | 100\% | 2,028 | 100\% | 610 | 100\% |
| How available have good reviews in the press or other media been for you over your artistic career? | avail_review | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 40\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 24 | 7\% | 288 | 14\% | 100 | 16\% |
|  |  | Sometimes available |  | 62 | 17\% | 465 | 23\% | 163 | 27\% |
|  |  | Mostly available |  | 66 | 18\% | 303 | 15\% | 110 | 18\% |
|  |  | Always available |  | 19 | 5\% | 108 | 5\% | 44 | 7\% |
|  |  | Not important / not applicable |  | 43 | 12\% | 348 | 17\% | 73 | 12\% |
|  |  |  | Total | 359 | 100\% | 2,028 | 100\% | 607 | 100\% |


|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How available have prizes, grants, or commissions been for you over your artistic career? | avail_grants | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 40\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 48 | 13\% | 463 | 23\% | 136 | 22\% |
|  |  | Sometimes available |  | 83 | 23\% | 424 | 21\% | 194 | 32\% |
|  |  | Mostly available |  | 31 | 9\% | 162 | 8\% | 73 | 12\% |
|  |  | Always available |  | 9 | 3\% | 63 | 3\% | 23 | 4\% |
|  |  | Not important / not applicable |  | 44 | 12\% | 398 | 20\% | 67 | 11\% |
|  |  |  | Total | 360 | 100\% | 2,026 | 100\% | 610 | 100\% |
| How available has investment capital for a business or enterprise been for you over your artistic career? | avail_capital | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 41\% | 516 | 26\% | 117 | 19\% |
|  |  | Generally not available |  | 87 | 24\% | 700 | 35\% | 213 | 35\% |
|  |  | Sometimes available |  | 40 | 11\% | 283 | 14\% | 90 | 15\% |
|  |  | Mostly available |  | 18 | 5\% | 89 | 4\% | 31 | 5\% |
|  |  | Always available |  | 5 | 1\% | 23 | 1\% | 5 | 1\% |
|  |  | Not important / not applicable |  | 63 | 18\% | 410 | 20\% | 148 | 25\% |
|  |  |  | Total | 358 | 100\% | 2,021 | 100\% | 604 | 100\% |
| How available has access to further artistic training been for you over your artistic career? | avail_train | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 40\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 18 | 5\% | 223 | 11\% | 71 | 12\% |
|  |  | Sometimes available |  | 51 | 14\% | 488 | 24\% | 171 | 28\% |
|  |  | Mostly available |  | 76 | 21\% | 403 | 20\% | 124 | 20\% |
|  |  | Always available |  | 56 | 16\% | 276 | 14\% | 73 | 12\% |
|  |  | Not important / not applicable |  | 13 | 4\% | 118 | 6\% | 52 | 9\% |
|  |  |  | Total | 359 | 100\% | 2,024 | 100\% | 608 | 100\% |
| How available has an artistic residency been for you over your artistic career? | avail_residency | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 41\% | 516 | 26\% | 117 | 19\% |
|  |  | Generally not available |  | 51 | 14\% | 466 | 23\% | 157 | 26\% |
|  |  | Sometimes available |  | 59 | 17\% | 312 | 15\% | 140 | 23\% |
|  |  | Mostly available |  | 28 | 8\% | 110 | 5\% | 58 | 10\% |
|  |  | Always available |  | 9 | 3\% | 45 | 2\% | 19 | 3\% |
|  |  | Not important / not applicable |  | 64 | 18\% | 568 | 28\% | 114 | 19\% |
|  |  |  | Total | 356 | 100\% | 2,017 | 100\% | 605 | 100\% |

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NATIONAL ARTS ALUMN PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How available has an internship been for you over your artistic career? | avail_intn | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 41\% | 516 | 26\% | 117 | 19\% |
|  |  | Generally not available |  | 30 | 8\% | 374 | 19\% | 126 | 21\% |
|  |  | Sometimes available |  | 62 | 17\% | 327 | 16\% | 111 | 18\% |
|  |  | Mostly available |  | 34 | 10\% | 178 | 9\% | 31 | 5\% |
|  |  | Always available |  | 24 | 7\% | 95 | 5\% | 24 | 4\% |
|  |  | Not important / not applicable |  | 62 | 17\% | 514 | 26\% | 195 | 32\% |
|  |  |  | Total | 357 | 100\% | 2,004 | 100\% | 604 | 100\% |
| How available has steady income been for you over your artistic career? | avail_inc | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 41\% | 516 | 25\% | 117 | 19\% |
|  |  | Generally not available |  | 64 | 18\% | 314 | 15\% | 103 | 17\% |
|  |  | Sometimes available |  | 74 | 21\% | 430 | 21\% | 128 | 21\% |
|  |  | Mostly available |  | 44 | 12\% | 494 | 24\% | 146 | 24\% |
|  |  | Always available |  | 25 | 7\% | 221 | 11\% | 99 | 16\% |
|  |  | Not important / not applicable |  | 4 | 1\% | 52 | 3\% | 14 | 2\% |
|  |  |  | Total | 356 | 100\% | 2,027 | 100\% | 607 | 100\% |
| How available has a manager, agent, publicist, or dealer been for you over your artistic career? | avail_agent | Did not receive this question ${ }^{b}$ |  | 145 | 41\% | 516 | 26\% | 117 | 19\% |
|  |  | Generally not available |  | 53 | 15\% | 505 | 25\% | 185 | 31\% |
|  |  | Sometimes available |  | 39 | 11\% | 237 | 12\% | 102 | 17\% |
|  |  | Mostly available |  | 39 | 11\% | 124 | 6\% | 35 | 6\% |
|  |  | Always available |  | 15 | 4\% | 57 | 3\% | 20 | 3\% |
|  |  | Not important / not applicable |  | 66 | 18\% | 562 | 28\% | 146 | 24\% |
|  |  |  | Total | 357 | 100\% | 2,001 | 100\% | 605 | 100\% |
| How available have other resources been for you over your artistic career? | avail_oth | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 85\% | 516 | 69\% | 117 | 64\% |
|  |  | Generally not available |  | 1 | 1\% | 18 | 2\% | 7 | 4\% |
|  |  | Sometimes available |  | 1 | 1\% | 9 | 1\% | 6 | 3\% |
|  |  | Mostly available |  | 0 | 0\% | 4 | 1\% | 4 | 2\% |
|  |  | Always available |  | 2 | 1\% | 6 | 1\% | 6 | 3\% |
|  |  | Not important / not applicable |  | 22 | 13\% | 197 | 26\% | 44 | 24\% |
|  |  |  | Total | 171 | 100\% | 750 | 100\% | 184 | 100\% |


|  |  |  | All SNAAP High Schools |  |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options |  | Count | \% | Count | \% | Count | \% |
| Are you a member of this type of arts- | memcoop | Did not receive this question ${ }^{b}$ |  | 145 | 44\% | 516 | 28\% | 117 | 22\% |
| related organization? <br> Arts collective or co-op or guild |  | Now |  | 30 | 9\% | 200 | 11\% | 80 | 15\% |
|  |  | In the past, but not now |  | 37 | 11\% | 285 | 15\% | 102 | 19\% |
|  |  | Never |  | 121 | 36\% | 852 | 46\% | 237 | 44\% |
|  |  |  | Total | 333 | 100\% | 1,853 | 100\% | 536 | 100\% |
| Are you a member of this type of arts- | memunion | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 43\% | 516 | 28\% | 117 | 22\% |
| related organization? <br> Union |  | Now |  | 48 | 14\% | 201 | 11\% | 120 | 23\% |
|  |  | In the past, but not now |  | 29 | 9\% | 121 | 7\% | 63 | 12\% |
|  |  | Never |  | 118 | 35\% | 982 | 54\% | 230 | 43\% |
|  |  |  | Total | 340 | 100\% | 1,820 | 100\% | 530 | 100\% |
| Are you a member of this type of arts- | memassoc | Did not receive this question ${ }^{b}$ |  | 145 | 42\% | 516 | 27\% | 117 | 21\% |
| Professional association |  | Now |  | 75 | 22\% | 444 | 24\% | 242 | 43\% |
|  |  | In the past, but not now |  | 36 | 10\% | 330 | 18\% | 100 | 18\% |
|  |  | Never |  | 89 | 26\% | 594 | 32\% | 106 | 19\% |
|  |  |  | Total | 345 | 100\% | 1,884 | 100\% | 565 | 100\% |
| Are you a member of this type of arts- | memrights | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 44\% | 516 | 29\% | 117 | 23\% |
| Rights organization (e.g., ASCAP) |  | Now |  | 25 | 8\% | 82 | 5\% | 42 | 8\% |
|  |  | In the past, but not now |  | 12 | 4\% | 69 | 4\% | 25 | 5\% |
|  |  | Never |  | 146 | 45\% | 1,100 | 62\% | 322 | 64\% |
|  |  |  | Total | 328 | 100\% | 1,767 | 100\% | 506 | 100\% |
| Are you a member of this type of arts- | memnetwk | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 43\% | 516 | 28\% | 117 | 21\% |
| Informal artist network or support group |  | Now |  | 79 | 23\% | 431 | 23\% | 172 | 31\% |
|  |  | In the past, but not now |  | 44 | 13\% | 342 | 18\% | 116 | 21\% |
|  |  | Never |  | 71 | 21\% | 587 | 31\% | 145 | 26\% |
|  |  |  | Total | 339 | 100\% | 1,876 | 100\% | 550 | 100\% |

2009 Aggregate Frequency Report Postgraduate Resources for Artists

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate <br> Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Are you a member of this type of artsrelated organization? <br> Arts council or local arts agency | memcounc | Did not receive this question ${ }^{b}$ |  | 145 | 44\% | 516 | 28\% | 117 | 22\% |
|  |  | Now |  | 28 | 9\% | 166 | 9\% | 71 | 13\% |
|  |  | In the past, but not now |  | 25 | 8\% | 202 | 11\% | 85 | 16\% |
|  |  | Never |  | 130 | 40\% | 936 | 51\% | 255 | 48\% |
|  |  |  | Total | 328 | 100\% | 1,820 | 100\% | 528 | 100\% |
| Are you a member of this type of artsrelated organization? <br> Other | memoth | Did not receive this question ${ }^{\text {b }}$ |  | 145 | 83\% | 516 | 65\% | 117 | 63\% |
|  |  | Now |  | 5 | 3\% | 36 | 5\% | 14 | 8\% |
|  |  | In the past, but not now |  | 1 | 1\% | 13 | 2\% | 6 | 3\% |
|  |  | Never |  | 24 | 14\% | 224 | 28\% | 48 | 26\% |
|  |  |  | Total | 175 | 100\% | 789 | 100\% | 185 | 100\% |


|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| All degrees pursued over lifetime at any institution | deg_cert | Certificate |  | 25 | 8\% | 129 | 7\% | 34 | 6\% |
|  | deg_AA | AA |  | 11 | 3\% | 56 | 3\% | 10 | 2\% |
|  | deg_AS | AS |  | 3 | 1\% | 29 | 2\% | 5 | 1\% |
|  | deg_AD | AD |  | 2 | 1\% | 6 | 0\% | 3 | 1\% |
|  | deg_BA | BA |  | 154 | 48\% | 317 | 17\% | 127 | 22\% |
|  | $\operatorname{deg}_{-} \mathrm{BE}$ | BE |  | 0 | 0\% | 2 | 0\% | 0 | 0\% |
|  | deg_BFA | BFA |  | 72 | 22\% | 1,098 | 60\% | 86 | 15\% |
|  | deg_BM | BM or BMus |  | 47 | 15\% | 133 | 7\% | 98 | 17\% |
|  | deg_BME | BME |  | 1 | 0\% | 25 | 1\% | 10 | 2\% |
|  | $\operatorname{deg}_{-} \mathrm{BS}$ | BS |  | 37 | 11\% | 87 | 5\% | 37 | 7\% |
|  | deg_MA | MA |  | 42 | 13\% | 116 | 6\% | 51 | 9\% |
|  | deg_MS | MS |  | 14 | 4\% | 50 | 3\% | 24 | 4\% |
|  | deg_ME | ME |  | 1 | 0\% | 6 | 0\% | 2 | 0\% |
|  | deg_MFA | MFA |  | 15 | 5\% | 171 | 9\% | 252 | 44\% |
|  | deg_MM | MM or MMus |  | 29 | 9\% | 83 | 5\% | 143 | 25\% |
|  | deg_MAEd | MAEd |  | 2 | 1\% | 23 | 1\% | 6 | 1\% |
|  | deg_MMEd | MMEd |  | 0 | 0\% | 6 | 0\% | 4 | 1\% |
|  | deg_MArch | MArch |  | 0 | 0\% | 11 | 1\% | 9 | 2\% |
|  | deg_MBA | MBA |  | 8 | 2\% | 41 | 2\% | 7 | 1\% |
|  | deg_MLS | MLS |  | 1 | 0\% | 7 | 0\% | 2 | 0\% |
|  | deg_DMA | DMA or DM |  | 8 | 2\% | 17 | 1\% | 57 | 10\% |
|  | deg_DME | DME |  | 0 | 0\% | 0 | 0\% | 0 | 0\% |
|  | deg_PhD | PhD |  | 15 | 5\% | 21 | 1\% | 24 | 4\% |
|  | deg_EdD | EdD |  | 1 | 0\% | 5 | 0\% | 0 | 0\% |
|  | deg_MD | MD or DO |  | 4 | 1\% | 3 | 0\% | 2 | $0 \%$ |
|  | deg_JD | JD |  | 12 | 4\% | 18 | 1\% | 2 | 0\% |
|  | deg_oth | Other |  | 27 | 8\% | 182 | 10\% | 74 | 13\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^27]|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Degrees pursued at this institution ${ }^{\text {d }}$ | instdeg_cert | Certificate |  | - | - | 22 | 1\% | 13 | 2\% |
|  | instdeg_AA | AA |  | - | - | 18 | 1\% | 2 | 0\% |
|  | instdeg_AS | AS |  | - | - | 7 | 0\% | 0 | 0\% |
|  | instdeg_AD | AD |  | - | - | 5 | 0\% | 2 | 0\% |
|  | instdeg_BA | BA |  | - | - | 232 | 13\% | 5 | 1\% |
|  | instdeg_BE | BE |  | - | - | 1 | 0\% | 0 | 0\% |
|  | instdeg_BFA | BFA |  | - | - | 1,083 | 60\% | 24 | 4\% |
|  | instdeg_BM | BM or BMus |  | - | - | 127 | 7\% | 31 | 5\% |
|  | instdeg_BME | BME |  | - | - | 22 | 1\% | 2 | 0\% |
|  | instdeg_BS | BS |  | - | - | 40 | 2\% | 0 | 0\% |
|  | instdeg_MA | MA |  | - | - | 6 | 0\% | 35 | 6\% |
|  | instdeg_MS | MS |  | - | - | 2 | 0\% | 16 | 3\% |
|  | instdeg_ME | ME |  | - | - | 0 | 0\% | 1 | 0\% |
|  | instdeg_MFA | MFA |  | - | - | 7 | 0\% | 243 | 43\% |
|  | instdeg_MM | MM or MMus |  | - | - | 31 | 2\% | 124 | 22\% |
|  | instdeg_MAEd | MAEd |  | - | - | 6 | 0\% | 4 | 1\% |
|  | instdeg_MMEd | MMEd |  | - | - | 2 | 0\% | 4 | 1\% |
|  | instdeg_MArch | MArch |  | - | - | 0 | 0\% | 7 | 1\% |
|  | instdeg_MBA | MBA |  | - | - | 0 | 0\% | 0 | 0\% |
|  | instdeg_MLS | MLS |  | - | - | 0 | 0\% | 1 | 0\% |
|  | instdeg_DMA | DMA or DM |  | - | - | 2 | 0\% | 44 | 8\% |
|  | instdeg_DME | DME |  | - | - | 0 | 0\% | 0 | 0\% |
|  | instdeg_PhD | PhD |  | - | - | 0 | 0\% | 14 | 2\% |
|  | instdeg_EdD | EdD |  | - | - | 1 | 0\% | 0 | 0\% |
|  | instdeg_MD | MD or DO |  | - | - | 0 | 0\% | 0 | 0\% |
|  | instdeg_JD | JD |  | - | - | 0 | 0\% | 0 | 0\% |
|  | instdeg_oth | Other |  | - | - | 71 | 4\% | 46 | 8\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^28]
## 2009 Aggregate Frequency Report

Formal Education and Degrees
STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Completion status for those degrees or credentials pursued at this institution ${ }^{\text {d }}$ | compstatus_inst | Completed |  | - | - | 1,592 | 89\% | 528 | 93\% |
|  | purstatus_inst | Pursued, but did not complete |  | - | - | 20 | 1\% | 11 | 2\% |
|  | enrlstatus_inst | Currently enrolled |  | - | - | 3 | 0\% | 0 | 0\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Majors of degrees pursued at this institution $^{\text {d }}$ | instmj_arch | Architecture |  | - | - | 28 | 2\% | 15 | 3\% |
|  | instmj_arthis | Art History |  | - | - | 7 | 0\% | 5 | 1\% |
|  | instmj_artad | Arts Administration |  | - | - | 16 | 1\% | 8 | 1\% |
|  | instmj_arted | Arts Education (Art, Music, Dance, Drama) |  | - | - | 54 | 3\% | 37 | 7\% |
|  | instmj_crwri | Creative and Other Writing |  | - | - | 26 | 1\% | 9 | 2\% |
|  | instmj_dance | Dance |  | - | - | 19 | 1\% | 8 | 1\% |
|  | instmj_desgn | Design |  | - | - | 332 | 19\% | 36 | 6\% |
|  | instmj_studio | Fine and Studio Arts (including Photography) |  | - | - | 586 | 33\% | 154 | 28\% |
|  | instmj_media | Media Arts |  | - | - | 227 | 13\% | 50 | 9\% |
|  | instmj_mushis | Music History, Composition, and Theory |  | - | - | 11 | 1\% | 17 | 3\% |
|  | instmj_musperf | Music Performance |  | - | - | 154 | 9\% | 168 | 30\% |
|  | instmj_theat | Theater |  | - | - | 107 | 6\% | 20 | 4\% |
|  | instmj_othart | Other Arts |  | - | - | 26 | 1\% | 19 | 3\% |
|  | instmj_bus | Business |  | - | - | 37 | 2\% | 1 | 0\% |
|  | instmj_ed | Education |  | - | - | 9 | 1\% | 4 | 1\% |
|  | instmj_engin | Engineering |  | - | - | 1 | 0\% | 4 | 1\% |
|  | instmj_hum | Humanities |  | - | - | 13 | 1\% | 2 | 0\% |
|  | instmj journ | Journalism |  | - | - | 12 | 1\% | 2 | 0\% |
|  | instmj_natsci | Natural (Biological and Physical) Sciences |  | - | - | 5 | 0\% | 0 | 0\% |
|  | instmj_prof | Professional |  | - | - | 1 | 0\% | 1 | 0\% |
|  | instmj_socsci | Social Sciences |  | - | - | 5 | 0\% | 1 | 0\% |
|  | instmj_othnart | Other Non-Arts |  | - | - | 22 | 1\% | 2 | 0\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^29]
## 2009 Aggregate Frequency Report Formal Education and Degrees

STRATEGIC
NATIONAL ARTS ALUMNI PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Minors of degrees pursued at this institution ${ }^{\text {d }}$ | instmn_none | Did not have minor |  | - | - | 871 | 48\% | 204 | $36 \%$ |
|  | instmn_arch | Architecture |  | - | - | 1 | 0\% | 0 | 0\% |
|  | instmn_arthis | Art History |  | - | - | 46 | 3\% | 4 | 1\% |
|  | instmn_artad | Arts Administration |  | - | - | 0 | 0\% | 1 | 0\% |
|  | instmn_arted | Arts Education (Art, Music, Dance, Drama) |  | - | - | 12 | 1\% | 8 | 1\% |
|  | instmn_crwri | Creative and Other Writing |  | - | - | 12 | 1\% | 1 | 0\% |
|  | instmn_dance | Dance |  | - | - | 0 | 0\% | 0 | 0\% |
|  | instmn_desgn | Design |  | - | - | 23 | 1\% | 3 | 1\% |
|  | instmn_studio | Fine and Studio Arts (including Photography) |  | - | - | 58 | 3\% | 6 | 1\% |
|  | instmn_media | Media Arts |  | - | - | 25 | 1\% | 1 | 0\% |
|  | instmn_mushis | Music History, Composition, and Theory |  | - | - | 4 | 0\% | 13 | 2\% |
|  | instmn_musperf | Music Performance |  | - | - | 21 | 1\% | 16 | 3\% |
|  | instmn_theat | Theater |  | - | - | 4 | 0\% | 0 | 0\% |
|  | instmn_othart | Other Arts |  | - | - | 4 | 0\% | 0 | 0\% |
|  | instmn_bus | Business |  | - | - | 24 | 1\% | 0 | 0\% |
|  | instmn_ed | Education |  | - | - | 7 | 0\% | 1 | 0\% |
|  | instmn_engin | Engineering |  | - | - | 1 | 0\% | 0 | 0\% |
|  | instmn_hum | Humanities |  | - | - | 30 | 2\% | 2 | 0\% |
|  | instmn_journ | Journalism |  | - | - | 2 | 0\% | 0 | 0\% |
|  | instmn_natsci | Natural (Biological and Physical) Sciences |  | - | - | 2 | 0\% | 0 | 0\% |
|  | instmn_prof | Professional |  | - | - | 1 | 0\% | 1 | 0\% |
|  | instmn_socsci | Social Sciences |  | - | - | 14 | 1\% | 3 | 1\% |
|  | instmn_othnart | Other Non-Arts |  | - | - | 4 | 0\% | 1 | 0\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Did you spend more than the recommended time to complete a degree or credential at this institution? ${ }^{\text {d }}$ | spndmore_n | No |  | - | - | 1,247 | 81\% | 416 | 81\% |
|  | spndmore_y | Yes |  | - | - | 303 | 20\% | 111 | 22\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^30]|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How much more than the recommended time did you spend to complete any of your degrees or credentials at this institution? ${ }^{\text {d }}$ | spndmore_n_all | Did not spend more time on degree(s) at institution |  | - | - | 798 | 45\% | 163 | 29\% |
|  | xtime_1sem | 1 semester |  | - | - | 86 | 5\% | 25 | 4\% |
|  | xtime_2sem | 2 semesters |  | - | - | 100 | 6\% | 43 | 8\% |
|  | xtime_3sem | 3 semesters |  | - | - | 23 | 1\% | 3 | 1\% |
|  | xtime_2yr | 2 years |  | - | - | 42 | 2\% | 21 | 4\% |
|  | xtime_2more | More than 2 years |  | - | - | 41 | 2\% | 19 | 3\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |


|  |  |  |  | All SNAAP | Schools | All SNAAP U Institu | graduate | All SNAAP <br> Institu | aduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options |  | Count | \% | Count | \% | Count | \% |
| Degrees pursued outside of this institution | outdeg_none | No degree(s) from outside this institution |  | 7 | 2\% | 1,056 | 59\% | 233 | $41 \%$ |
|  | outdeg_cert | Certificate |  | 18 | 6\% | 104 | 6\% | 21 | 4\% |
|  | outdeg_AA | AA |  | 11 | 3\% | 37 | 2\% | 8 | 1\% |
|  | outdeg_AS | AS |  | 3 | 1\% | 22 | 1\% | 4 | 1\% |
|  | outdeg_AD | AD |  | 2 | 1\% | 1 | 0\% | 1 | 0\% |
|  | outdeg_BA | BA |  | 151 | 47\% | 85 | 5\% | 122 | 22\% |
|  | outdeg_BE | BE |  | 0 | 0\% | 1 | 0\% | 0 | 0\% |
|  | outdeg_BFA | BFA |  | 68 | 21\% | 19 | 1\% | 62 | 11\% |
|  | outdeg_BM | BM or BMus |  | 46 | 14\% | 7 | 0\% | 68 | 12\% |
|  | outdeg_BME | BME |  | 1 | 0\% | 3 | 0\% | 8 | 1\% |
|  | outdeg_BS | BS |  | 37 | 11\% | 45 | 3\% | 36 | 6\% |
|  | outdeg_MA | MA |  | 42 | 13\% | 109 | 6\% | 16 | 3\% |
|  | outdeg_MS | MS |  | 14 | 4\% | 48 | 3\% | 7 | 1\% |
|  | outdeg_ME | ME |  | 1 | 0\% | 6 | 0\% | 1 | 0\% |
|  | outdeg_MFA | MFA |  | 15 | 5\% | 163 | 9\% | 10 | 2\% |
|  | outdeg_MM | MM or MMus |  | 29 | 9\% | 51 | 3\% | 19 | 3\% |
|  | outdeg_MAEd | MAEd |  | 2 | 1\% | 17 | 1\% | 2 | 0\% |
|  | outdeg_MMEd | MMEd |  | 0 | 0\% | 4 | 0\% | 0 | 0\% |
|  | outdeg_MArch | MArch |  | 0 | 0\% | 11 | 1\% | 2 | 0\% |
|  | outdeg_MBA | MBA |  | 8 | 2\% | 39 | 2\% | 7 | 1\% |
|  | outdeg_MLS | MLS |  | 1 | 0\% | 7 | 0\% | 1 | 0\% |
|  | outdeg_DMA | DMA or DM |  | 8 | 2\% | 15 | 1\% | 13 | 2\% |
|  | outdeg_DME | DME |  | 0 | 0\% | 0 | 0\% | 0 | 0\% |
|  | outdeg_PhD | PhD |  | 15 | 5\% | 21 | 1\% | 11 | 2\% |
|  | outdeg_EdD | EdD |  | 1 | 0\% | 4 | 0\% | 0 | 0\% |
|  | outdeg_MD | MD or DO |  | 4 | 1\% | 3 | 0\% | 2 | 0\% |
|  | outdeg_JD | JD |  | 12 | 4\% | 18 | 1\% | 2 | 0\% |
|  | outdeg_oth | Other |  | 25 | 8\% | 111 | 6\% | 36 | 6\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^31]
## 2009 Aggregate Frequency Report <br> Formal Education and Degrees

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Completion status for those degrees or credentials pursued outside of this institution | outdeg_none | No degree(s) from outside this institution |  | 7 | 2\% | 1,056 | 59\% | 233 | 41\% |
|  | compstatus_non | Completed |  | 283 | 88\% | 601 | 34\% | 321 | 57\% |
|  | purstatus_non | Pursued, but did not complete |  | 44 | 14\% | 98 | 5\% | 23 | 4\% |
|  | enrlstatus_non | Currently enrolled |  | 64 | 20\% | 131 | 7\% | 22 | 4\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Majors of degrees pursued outside of this institution | outdeg_none | No degree(s) from outside this institution |  | 7 | 2\% | 1,056 | 59\% | 233 | 41\% |
|  | outmj_arch | Architecture |  | 5 | 2\% | 24 | 1\% | 7 | 1\% |
|  | outmj_arthis | Art History |  | 9 | 3\% | 13 | 1\% | 18 | 3\% |
|  | outmj_artad | Arts Administration |  | 13 | 4\% | 21 | 1\% | 1 | 0\% |
|  | outmj_arted | Arts Education (Art, Music, Dance, Drama) |  | 20 | 6\% | 42 | 2\% | 31 | 6\% |
|  | outmj_crwri | Creative and Other Writing |  | 10 | 3\% | 16 | 1\% | 4 | 1\% |
|  | outmj_dance | Dance |  | 20 | 6\% | 2 | 0\% | 4 | 1\% |
|  | outmj_desgn | Design |  | 3 | 1\% | 73 | 4\% | 19 | 3\% |
|  | outmj_studio | Fine and Studio Arts (including Photography) |  | 27 | 8\% | 170 | 10\% | 93 | 17\% |
|  | outmj_media | Media Arts |  | 29 | 9\% | 49 | 3\% | 13 | 2\% |
|  | outmj_mushis | Music History, Composition, and Theory |  | 10 | 3\% | 10 | 1\% | 18 | 3\% |
|  | outmj_musperf | Music Performance |  | 66 | 20\% | 68 | 4\% | 95 | 17\% |
|  | outmj_theat | Theater |  | 48 | 15\% | 30 | 2\% | 16 | 3\% |
|  | outmj_othart | Other Arts |  | 12 | 4\% | 21 | 1\% | 6 | 1\% |
|  | outmj_bus | Business |  | 22 | 7\% | 59 | 3\% | 12 | 2\% |
|  | outmj_ed | Education |  | 27 | 8\% | 62 | 4\% | 11 | 2\% |
|  | outmj_engin | Engineering |  | 0 | 0\% | 18 | 1\% | 2 | 0\% |
|  | outmj_hum | Humanities |  | 61 | 19\% | 59 | 3\% | 44 | 8\% |
|  | outmj journ | Journalism |  | 4 | 1\% | 3 | 0\% | 3 | 1\% |
|  | outmj_natsci | Natural (Biological and Physical) Sciences |  | 19 | 6\% | 17 | 1\% | 10 | 2\% |
|  | outmj_prof | Professional |  | 30 | 9\% | 60 | 3\% | 13 | 2\% |
|  | outmj_socsci | Social Sciences |  | 45 | 14\% | 60 | 3\% | 30 | 5\% |
|  | outmj_othnart | Other Non-Arts |  | 25 | 8\% | 40 | 2\% | 9 | 2\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

[^32]${ }^{\mathrm{d}}$ Not reported for high schools.

2009 Aggregate Frequency Report Formal Education and Degrees


STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

All SNAAP High Schools All SNAAP Undergraduate
Institutions

|  |  |  |  |  |  | Institutions |  | Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options |  | Count | \% | Count | \% | Count | \% |
| How well did this institution prepare you | edprep | Did not pursue further education |  | 3 | 1\% | 578 | 29\% | 246 | 41\% |
| for your further education? |  | Not well at all |  | 13 | 4\% | 74 | 4\% | 10 | 2\% |
|  |  | Not too well |  | 27 | 8\% | 206 | 10\% | 25 | 4\% |
|  |  | Fairly well |  | 107 | 30\% | 649 | 32\% | 153 | 25\% |
|  |  | Very well |  | 207 | 58\% | 514 | 25\% | 168 | 28\% |
|  |  |  | Total | 357 | 100\% | 2,021 | 100\% | 602 | 100\% |

## 2009 Aggregate Frequency Report <br> Arts Engagement

STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Arts training you have received during your lifetime | trn_summer | Summer arts program |  | 260 | 73\% | 1,026 | 53\% | 345 | 59\% |
|  | trn_artHS | Arts high school ${ }^{\text {f }}$ |  | - | - | 571 | 29\% | 129 | 22\% |
|  | trn_coursepri | Arts courses while enrolled at a private high school |  | 167 | 47\% | 291 | 15\% | 83 | 14\% |
|  | trn_coursepub | Arts courses while enrolled at a public high school |  | 176 | 50\% | 1,194 | 61\% | 322 | 55\% |
|  | trn_aftsch | After-school program |  | 165 | 47\% | 642 | 33\% | 188 | 32\% |
|  | trn_lesson | Private lessons |  | 262 | 74\% | 860 | 44\% | 341 | 59\% |
|  | trn_intn | Internship or volunteering |  | 167 | 47\% | 954 | 49\% | 257 | 44\% |
|  | trn_college | College-level arts classes ${ }^{\text {e }}$ |  | 213 | 60\% | - | - | - | - |
|  | trn_wkshp | Workshops and festivals |  | 239 | 68\% | 1,083 | 56\% | 421 | 72\% |
|  | trn_oth | Other |  | 52 | 15\% | 266 | 14\% | 98 | 17\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| Which of the following arts training programs or activities did you participate in while also attending this institution: <br> Summer arts program | insttrn_summer | Did not receive this question ${ }^{\text {b }}$ |  | 94 | 30\% | 921 | 58\% | 235 | 49\% |
|  |  | Not selected |  | 67 | 21\% | 425 | 27\% | 143 | 30\% |
|  |  | Selected |  | 152 | 49\% | 254 | 16\% | 103 | 21\% |
|  |  |  | Total | 313 | 100\% | 1,600 | 100\% | 481 | 100\% |
| Which of the following arts training programs or activities did you participate in while also attending this institution: | insttrn_aftsch | Did not receive this question ${ }^{\text {b }}$ |  | 242 | 71\% | 1,947 | 100\% | 580 | 100\% |
|  |  | Not selected |  | 76 | 22\% | - | - | - | - |
| After-school program ${ }^{\text {e }}$ |  | Selected |  | 22 | 6\% | - | - | - | - |
|  |  |  | Total | 340 | 100\% | 1,947 | 100\% | 580 | 100\% |
| Which of the following arts training | insttrn_lesson | Did not receive this question ${ }^{\text {b }}$ |  | 92 | 29\% | 1,087 | 66\% | 240 | 49\% |
| programs or activities did you participate in while also attending this institution: |  | Not selected |  | 61 | 19\% | 358 | 22\% | 107 | 22\% |
| Private lessons |  | Selected |  | 164 | 52\% | 210 | 13\% | 144 | 29\% |
|  |  |  | Total | 317 | 100\% | 1,655 | 100\% | 491 | 100\% |
| Which of the following arts training programs or activities did you participate in while also attending this institution: Internship or volunteering | instrn_intn | Did not receive this question ${ }^{\text {b }}$ |  | 187 | 58\% | 993 | 56\% | 323 | 63\% |
|  |  | Not selected |  | 79 | 24\% | 117 | 7\% | 70 | 14\% |
|  |  | Selected |  | 57 | 18\% | 658 | 37\% | 117 | 23\% |
|  |  |  | Total | 323 | 100\% | 1,768 | 100\% | 510 | 100\% |

[^33]STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT


[^34]|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| The art forms you practice in your personal time (not work-related) | prac_dnrq | Did not receive this question ${ }^{b}$ |  | 111 | 31\% | 564 | 28\% | 194 | $32 \%$ |
|  | prac_dance | Dance |  | 60 | 17\% | 110 | 5\% | 39 | 6\% |
|  | prac_writep | Creative Writing |  | 80 | 22\% | 369 | 18\% | 88 | 15\% |
|  | prac_thea | Theater |  | 44 | 12\% | 95 | 5\% | 36 | 6\% |
|  | prac_desgn | Visual Art and Design |  | 113 | 32\% | 1,022 | 51\% | 253 | 42\% |
|  | prac_film | Film/Media Arts |  | 46 | 13\% | 272 | 14\% | 72 | 12\% |
|  | prac_music | Music |  | 117 | 33\% | 348 | 17\% | 146 | 24\% |
|  | prac_oth | Other |  | 24 | 7\% | 199 | 10\% | 40 | 7\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| About how often do you practice any personal (not work-related) art? | tmpractice | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 31\% | 564 | 28\% | 194 | 32\% |
|  |  | Less than once a year |  | 7 | 2\% | 31 | 2\% | 11 | 2\% |
|  |  | Once or twice a year |  | 14 | 4\% | 115 | 6\% | 23 | 4\% |
|  |  | Several times a year |  | 50 | 14\% | 287 | 14\% | 73 | 12\% |
|  |  | Once or twice a month |  | 24 | 7\% | 193 | 10\% | 50 | 8\% |
|  |  | Several times a month |  | 46 | 13\% | 269 | 13\% | 60 | 10\% |
|  |  | Once or twice a week |  | 39 | 11\% | 231 | 11\% | 65 | 11\% |
|  |  | Several times a week |  | 65 | 18\% | 321 | 16\% | 125 | 21\% |
|  |  |  | Total | 356 | 100\% | 2,011 | 100\% | 601 | 100\% |
| Do you perform or exhibit any of the previously selected (not work-related) art in public (including publishing)? | exhibit | Did not receive this question ${ }^{b}$ |  | 111 | $32 \%$ | 564 | 28\% | 194 | 32\% |
|  |  | No |  | 91 | 26\% | 671 | 33\% | 111 | 18\% |
|  |  | Yes |  | 150 | 43\% | 771 | 38\% | 297 | 49\% |
|  |  |  | Total | 352 | 100\% | 2,006 | 100\% | 602 | 100\% |

[^35]${ }^{\mathrm{b}}$ Refer to codebook.
${ }^{\text {e }}$ Only high school alumni saw this option.
${ }^{\mathrm{f}}$ Only postsecondary alumni saw this option.

STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How often do you perform or exhibit your personal (not work-related) art in public? | tmexhibit | Did not receive this question ${ }^{b}$ |  | 202 | 57\% | 1,235 | 62\% | 305 | 51\% |
|  |  | Less than once a year |  | 20 | 6\% | 147 | 7\% | 52 | 9\% |
|  |  | Once or twice a year |  | 46 | 13\% | 239 | 12\% | 106 | 18\% |
|  |  | Several times a year |  | 48 | 14\% | 255 | 13\% | 117 | 19\% |
|  |  | Once or twice a month |  | 15 | 4\% | 48 | $2 \%$ | 6 | 1\% |
|  |  | Several times a month |  | 13 | 4\% | 29 | 1\% | 8 | 1\% |
|  |  | Once or twice a week |  | 5 | 1\% | 19 | 1\% | 3 | 0\% |
|  |  | Several times a week |  | 3 | 1\% | 25 | 1\% | 4 | 1\% |
|  |  |  | Total | 352 | 100\% | 1,997 | 100\% | 601 | 100\% |
| How important is it to you to be able to make or produce art outside of your work life? | improduce | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 31\% | 564 | 28\% | 194 | 32\% |
|  |  | Not that important to me |  | 3 | 1\% | 32 | 2\% | 4 | 1\% |
|  |  | Important, but not a priority |  | 76 | 21\% | 500 | 25\% | 123 | 20\% |
|  |  | Extremely important |  | 166 | 47\% | 917 | 46\% | 281 | 47\% |
|  |  |  | Total | 356 | 100\% | 2,013 | 100\% | 602 | 100\% |
| Availability of resources and support you need to practice or produce your personal (not work-related) art: <br> Long enough stretches of time free from other responsibilities | availtme | Did not receive this question ${ }^{b}$ |  | 111 | 32\% | 564 | 29\% | 194 | 33\% |
|  |  | Not Adequate |  | 152 | 43\% | 856 | 43\% | 267 | 45\% |
|  |  | Adequate |  | 83 | 24\% | 509 | 26\% | 129 | 22\% |
|  |  | Don't need |  | 4 | 1\% | 48 | 2\% | 4 | 1\% |
|  |  |  | Total | 350 | 100\% | 1,977 | 100\% | 594 | 100\% |
| Availability of resources and support you need to practice or produce your personal (not work-related) art: <br> Equipment and materials | availequip | Did not receive this question ${ }^{b}$ |  | 111 | 32\% | 564 | 29\% | 194 | 33\% |
|  |  | Not Adequate |  | 58 | 17\% | 289 | 15\% | 80 | 14\% |
|  |  | Adequate |  | 162 | 46\% | 1,075 | 55\% | 297 | 51\% |
|  |  | Don't need |  | 19 | 5\% | 44 | 2\% | 17 | 3\% |
|  |  |  | Total | 350 | 100\% | 1,972 | 100\% | 588 | 100\% |

[^36]STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  |  |  |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Response Options |  | Count | \% | Count | \% | Count | \% |
| Availability of resources and support you | availspace | Did not receive this question ${ }^{b}$ |  | 111 | 32\% | 564 | 29\% | 194 | 33\% |
| need to practice or produce your personal (not work-related) art: |  | Not Adequate |  | 74 | 21\% | 453 | 23\% | 126 | 22\% |
| Physical space in which to work |  | Adequate |  | 148 | 43\% | 904 | 46\% | 256 | 44\% |
|  |  | Don't need |  | 14 | 4\% | 53 | 3\% | 10 | 2\% |
|  |  |  | Total | 347 | 100\% | 1,974 | 100\% | 586 | 100\% |
| Availability of resources and support you | availexpos | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 32\% | 564 | 29\% | 194 | 33\% |
| need to practice or produce your personal (not work-related) art: |  | Not Adequate |  | 78 | 22\% | 491 | 25\% | 143 | 24\% |
| Exposure or connection to other artists |  | Adequate |  | 146 | 42\% | 776 | 39\% | 224 | 38\% |
|  |  | Don't need |  | 14 | 4\% | 139 | 7\% | 27 | 5\% |
|  |  |  | Total | 349 | 100\% | 1,970 | 100\% | 588 | 100\% |
| Availability of resources and support you | availcamar | Did not receive this question ${ }^{b}$ |  | 111 | 32\% | 564 | 29\% | 194 | 33\% |
| need to practice or produce your personal (not work-related) art: |  | Not Adequate |  | 73 | 21\% | 500 | 25\% | 140 | 24\% |
| Camaraderie with other artists |  | Adequate |  | 144 | 41\% | 724 | 37\% | 224 | 38\% |
|  |  | Don't need |  | 19 | 5\% | 182 | 9\% | 28 | 5\% |
|  |  |  | Total | 347 | 100\% | 1,970 | 100\% | 586 | 100\% |
| Availability of resources and support you | availpresnt | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 32\% | 564 | 29\% | 194 | 33\% |
| need to practice or produce your personal (not work-related) art: |  | Not Adequate |  | 97 | 28\% | 592 | 30\% | 184 | 31\% |
| Chance to present your work |  | Adequate |  | 99 | 28\% | 540 | 27\% | 163 | 28\% |
|  |  | Don't need |  | 42 | 12\% | 276 | 14\% | 45 | 8\% |
|  |  |  | Total | 349 | 100\% | 1,972 | 100\% | 586 | 100\% |
| Availability of resources and support you | availmentor | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 32\% | 564 | 29\% | 194 | 33\% |
| (not work-related) art: |  | Not Adequate |  | 98 | 28\% | 644 | 33\% | 160 | 27\% |
| A mentor or teacher |  | Adequate |  | 85 | 24\% | 349 | 18\% | 125 | 21\% |
|  |  | Don't need |  | 55 | 16\% | 402 | 21\% | 106 | 18\% |
|  |  |  | Total | 349 | 100\% | 1,959 | 100\% | 585 | 100\% |

[^37]|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Availability of resources and support you need to practice or produce your personal (not work-related) art: <br> Recognition for your art | availrecogn | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 32\% | 564 | 29\% | 194 | $33 \%$ |
|  |  | Not Adequate |  | 82 | 24\% | 553 | 28\% | 171 | 29\% |
|  |  | Adequate |  | 92 | 26\% | 427 | 22\% | 137 | 23\% |
|  |  | Don't need |  | 63 | 18\% | 414 | 21\% | 81 | 14\% |
|  |  |  | Total | 348 | 100\% | 1,958 | 100\% | 583 | 100\% |
| Availability of resources and support you need to practice or produce your personal (not work-related) art: Financial resources | availfinan | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 32\% | 564 | 29\% | 194 | $33 \%$ |
|  |  | Not Adequate |  | 137 | 39\% | 839 | 43\% | 245 | $42 \%$ |
|  |  | Adequate |  | 69 | 20\% | 392 | 20\% | 124 | 21\% |
|  |  | Don't need |  | 31 | 9\% | 173 | 9\% | 25 | 4\% |
|  |  |  | Total | 348 | 100\% | 1,968 | 100\% | 588 | 100\% |
| Availability of resources and support you need to practice or produce your personal (not work-related) art: Access to further artistic training | availtrain | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 32\% | 564 | 29\% | 194 | $33 \%$ |
|  |  | Not Adequate |  | 74 | 21\% | 471 | 24\% | 115 | 20\% |
|  |  | Adequate |  | 117 | 34\% | 612 | 31\% | 164 | 28\% |
|  |  | Don't need |  | 44 | 13\% | 308 | 16\% | 107 | 18\% |
|  |  |  | Total | 346 | 100\% | 1,955 | 100\% | 580 | 100\% |
| Availability of resources and support you need to practice or produce your personal (not work-related) art: Other | availoth | Did not receive this question ${ }^{\text {b }}$ |  | 111 | 85\% | 564 | 81\% | 194 | 87\% |
|  |  | Not Adequate |  | 4 | 3\% | 22 | 3\% | 9 | 4\% |
|  |  | Adequate |  | 0 | 0\% | 11 | 2\% | 1 | 0\% |
|  |  | Don't need |  | 15 | 12\% | 98 | 14\% | 20 | 9\% |
|  |  |  | Total | 130 | 100\% | 695 | 100\% | 224 | 100\% |

[^38]STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Ways in which you have participated in the arts in the past twelve months (other than performing, creating, or exhibiting your own artwork) | part_vol | Volunteered at an arts organization |  | 108 | 32\% | 502 | 28\% | 175 | $31 \%$ |
|  | part_brd | Served on the board of an arts organization |  | 44 | 13\% | 183 | 10\% | 119 | 21\% |
|  | part_tch | Volunteered to teach art |  | 68 | 20\% | 321 | 18\% | 115 | 20\% |
|  | part_monorg | Donated money to an arts organization |  | 146 | 43\% | 576 | 32\% | 236 | 41\% |
|  | part_monart | Donated money to an artist |  | 37 | 11\% | 144 | 8\% | 53 | 9\% |
|  | part_purchas | Purchased or commissioned artwork |  | 103 | 31\% | 618 | 34\% | 161 | 28\% |
|  | part_attd | Attended a performance or fine arts exhibit |  | 320 | 95\% | 1,676 | 92\% | 541 | 95\% |
|  | part_oth | Other |  | 22 | 7\% | 131 | 7\% | 45 | 8\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |
| How often have you attended a performance (dance/classical music/jazz/theater) or a fine arts exhibition in the past twelve months? | tmperf | Did not receive this question ${ }^{\text {b }}$ |  | 16 | 5\% | 139 | 8\% | 29 | 5\% |
|  |  | Never |  | 0 | 0\% | 1 | 0\% | 0 | 0\% |
|  |  | Once or twice |  | 42 | 13\% | 295 | 16\% | 43 | 8\% |
|  |  | Several times |  | 131 | 39\% | 688 | 38\% | 211 | 37\% |
|  |  | Once or twice a month |  | 67 | 20\% | 386 | 21\% | 134 | 24\% |
|  |  | Several times a month |  | 47 | 14\% | 213 | 12\% | 109 | 19\% |
|  |  | Once or twice a week |  | 19 | 6\% | 65 | 4\% | 31 | 5\% |
|  |  | Several times a week |  | 13 | 4\% | 24 | 1\% | 13 | 2\% |
|  |  |  | Total | 335 | 100\% | 1,811 | 100\% | 570 | 100\% |
| Agreement with statement: <br> In most ways my life is close to ideal | ideallife | Strongly disagree |  | 15 | 4\% | 72 | 4\% | 9 | 2\% |
|  |  | Disagree |  | 18 | 5\% | 143 | 7\% | 39 | 7\% |
|  |  | Slightly disagree |  | 23 | 6\% | 136 | 7\% | 39 | 7\% |
|  |  | Neither agree or disagree |  | 38 | 11\% | 164 | 8\% | 49 | 8\% |
|  |  | Slightly agree |  | 82 | 23\% | 540 | 27\% | 140 | 23\% |
|  |  | Agree |  | 121 | 34\% | 665 | 33\% | 215 | 36\% |
|  |  | Strongly agree |  | 59 | 17\% | 289 | 14\% | 106 | 18\% |
|  |  |  | Total | 356 | 100\% | 2,009 | 100\% | 597 | 100\% |

[^39]${ }^{\mathrm{b}}$ Refer to codebook.
${ }^{\text {e }}$ Only high school alumni saw this option.
${ }^{\mathrm{f}}$ Only postsecondary alumni saw this option.

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| Agreement with statement: | stdrdliv | Strongly disagree |  | 1 | 0\% | 14 | 1\% | 2 | 0\% |
| I am satisfied with my standard of living the things I have such as housing, car, |  | Disagree |  | 16 | 5\% | 127 | 7\% | 37 | 6\% |
| furnishings, and clothes |  | Slightly disagree |  | 28 | 8\% | 171 | 9\% | 44 | 8\% |
|  |  | Neither agree or disagree |  | 21 | 6\% | 105 | 5\% | 25 | 4\% |
|  |  | Slightly agree |  | 51 | 15\% | 403 | 21\% | 103 | 18\% |
|  |  | Agree |  | 126 | 37\% | 717 | 37\% | 236 | 40\% |
|  |  | Strongly agree |  | 97 | 29\% | 413 | 21\% | 137 | 23\% |
|  |  |  | Total | 340 | 100\% | 1,950 | 100\% | 584 | 100\% |

[^40]${ }^{\mathrm{b}}$ Refer to codebook.
${ }^{\mathrm{e}}$ Only high school alumni saw this option.
Only postsecondary alumni saw this option.

## 2009 Aggregate Frequency Report

Income and Debt
STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| How did you pay for your education from this institution? | pay_cst | No costs associated with attending this institution | 132 | 37\% | 12 | 1\% | 8 | 1\% |
|  | pay_parent | Parental support | 218 | 61\% | 1,304 | 65\% | 224 | 38\% |
|  | pay_gift | Gift from family member, relative, personal acquaintance | 36 | 10\% | 234 | 12\% | 61 | 10\% |
|  | pay_loan | Loan from a relative or acquaintance | 4 | 1\% | 98 | 5\% | 29 | 5\% |
|  | pay_corpsch | Scholarship from corporation, foundation, or individual | 20 | 6\% | 368 | 18\% | 78 | 13\% |
|  | pay_instsch | Scholarship from this institution | 91 | 26\% | 845 | 42\% | 264 | 45\% |
|  | pay_waiver | Tuition or other waiver from this institution ${ }^{\mathrm{f}}$ | - | - | 127 | 6\% | 91 | 15\% |
|  | pay_asstshp | Teaching or research assistantship | 0 | 0\% | 51 | 3\% | 154 | 26\% |
|  | pay_wkstdy | Work study position ${ }^{\text {f }}$ | - | - | 581 | 29\% | 143 | 24\% |
|  | pay_job | Non-work study job | 8 | 2\% | 490 | 24\% | 116 | 20\% |
|  | pay_grant | Federal or state grant ${ }^{\text {f }}$ | - | - | 591 | 29\% | 73 | 12\% |
|  | pay_fedloan | Federal student loan ${ }^{\text {f }}$ | - | - | 1,105 | 55\% | 283 | 48\% |
|  | pay_stdloan | Student loan from this institution | 3 | 1\% | 259 | 13\% | 58 | 10\% |
|  | pay_bnkloan | Student loan from a private lending institution | 11 | 3\% | 507 | 25\% | 126 | 21\% |
|  | pay_oth | Other | 16 | 4\% | 252 | 13\% | 109 | 18\% |
|  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

a Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
b Refer to Codebook to see why some alumni did not receive this question.
${ }^{\text {f }}$ Only postsecondary alumni saw this option.

## 2009 Aggregate Frequency Report

Income and Debt
STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| How much student loan debt did you acquire in order to attend this institution? | stdloan | Did not receive this question ${ }^{\text {b }}$ | 132 | 37\% | 12 | 1\% | 8 | 1\% |
|  |  | None | 187 | 53\% | 628 | $32 \%$ | 186 | $32 \%$ |
|  |  | \$2,500 or less | 4 | 1\% | 34 | 2\% | 8 | 1\% |
|  |  | \$2,501 to \$5,000 | 1 | 0\% | 35 | 2\% | 19 | 3\% |
|  |  | \$5,001 to \$7,500 | 2 | 1\% | 44 | 2\% | 10 | 2\% |
|  |  | \$7,501 to \$10,000 | 0 | 0\% | 76 | 4\% | 14 | 2\% |
|  |  | \$10,001 to \$15,000 | 0 | 0\% | 158 | 8\% | 43 | 7\% |
|  |  | \$15,001 to \$20,000 | 4 | 1\% | 161 | 8\% | 41 | 7\% |
|  |  | \$20,001 to \$25,000 | 0 | 0\% | 152 | 8\% | 27 | 5\% |
|  |  | \$25,001 to \$30,000 | 0 | 0\% | 147 | 7\% | 35 | 6\% |
|  |  | \$30,001 to \$50,000 | 1 | 0\% | 237 | 12\% | 79 | 13\% |
|  |  | \$50,001 to \$75,000 | 0 | 0\% | 105 | 5\% | 58 | 10\% |
|  |  | More than \$75,000 | 1 | 0\% | 67 | 3\% | 29 | 5\% |
|  |  | I prefer not to answer | 22 | 6\% | 133 | 7\% | 29 | 5\% |
|  |  | Total | 354 | 100\% | 1,989 | 100\% | 586 | 100\% |
| To what extent has your total student loan debt from all the schools you have attended influenced your career or educational decisions? | impctloan | No impact on my career and educational decisions | 63 | 18\% | 475 | 24\% | 149 | $26 \%$ |
|  |  | Some impact on my career and educational decisions | 107 | 30\% | 519 | 26\% | 170 | 29\% |
|  |  | Major impact on my career and educational decisions | 77 | 22\% | 474 | 24\% | 105 | 18\% |
|  |  | Did not have any student loan debt | 108 | 30\% | 511 | 26\% | 159 | 27\% |
|  |  | Total | 355 | 100\% | 1,979 | 100\% | 583 | 100\% |

${ }^{\text {f }}$ Only postsecondary alumni saw this option.

Income and Debt
STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| In 2008, what was your total household income from all sources? | hhincome | \$14,999 or less |  | 32 | 9\% | 96 | 5\% | 20 | $3 \%$ |
|  |  | \$15,000 to \$19,999 |  | 12 | 3\% | 59 | 3\% | 17 | 3\% |
|  |  | \$20,000 to \$29,999 |  | 25 | 7\% | 148 | 7\% | 24 | 4\% |
|  |  | \$30,000 to \$39,999 |  | 33 | 9\% | 161 | 8\% | 40 | 7\% |
|  |  | \$40,000 to \$59,999 |  | 55 | 16\% | 296 | 15\% | 98 | 17\% |
|  |  | \$60,000 to \$79,999 |  | 41 | 12\% | 265 | 13\% | 74 | 13\% |
|  |  | \$80,000 to \$99,999 |  | 30 | 8\% | 227 | 11\% | 54 | 9\% |
|  |  | \$100,000 to \$149,999 |  | 37 | 10\% | 282 | 14\% | 94 | 16\% |
|  |  | \$150,000 to \$199,999 |  | 17 | 5\% | 88 | 4\% | 38 | 6\% |
|  |  | \$200,000 or more |  | 19 | 5\% | 82 | 4\% | 24 | 4\% |
|  |  | I prefer not to answer |  | 53 | 15\% | 293 | 15\% | 108 | 18\% |
|  |  |  | Total | 354 | 100\% | 1,997 | 100\% | 591 | 100\% |
| What was your individual contribution to your total household annual income in 2008? (Do not include spousal income or interest on jointly-owned assets.) | income | \$14,999 or less |  | 69 | 19\% | 232 | 12\% | 60 | 10\% |
|  |  | \$15,000 to \$19,999 |  | 24 | 7\% | 110 | 6\% | 27 | 5\% |
|  |  | \$20,000 to \$29,999 |  | 39 | 11\% | 199 | 10\% | 47 | 8\% |
|  |  | \$30,000 to \$39,999 |  | 43 | 12\% | 266 | 13\% | 69 | 12\% |
|  |  | \$40,000 to \$59,999 |  | 55 | 16\% | 413 | 21\% | 130 | 22\% |
|  |  | \$60,000 to \$79,999 |  | 32 | 9\% | 202 | 10\% | 67 | 11\% |
|  |  | \$80,000 to \$99,999 |  | 16 | 5\% | 116 | 6\% | 41 | 7\% |
|  |  | \$100,000 to \$149,999 |  | 12 | 3\% | 103 | 5\% | 37 | 6\% |
|  |  | \$150,000 to \$199,999 |  | 4 | 1\% | 25 | 1\% | 8 | 1\% |
|  |  | \$200,000 or more |  | 5 | 1\% | 30 | 2\% | 6 | 1\% |
|  |  | I prefer not to answer |  | 55 | 16\% | 291 | 15\% | 99 | 17\% |
|  |  |  | Total | 354 | 100\% | 1,987 | 100\% | 591 | 100\% |

a Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
b Refer to Codebook to see why some alumni did not receive this question.
${ }^{\text {f }}$ Only postsecondary alumni saw this option.

## 2009 Aggregate Frequency Report

Income and Debt
STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| How much money did you earn in 2008 from your work as an artist? | incomeart08 | Did not receive this question ${ }^{\text {b }}$ |  | 212 | 60\% | 830 | 42\% | 193 | $33 \%$ |
|  |  | \$0 |  | 8 | 2\% | 59 | 3\% | 16 | 3\% |
|  |  | \$1 to \$4,999 |  | 36 | 10\% | 205 | 10\% | 106 | 18\% |
|  |  | \$5,000 to \$9,999 |  | 13 | 4\% | 83 | 4\% | 28 | 5\% |
|  |  | \$10,000 to \$14,999 |  | 8 | 2\% | 54 | 3\% | 26 | 4\% |
|  |  | \$15,000 to \$19,999 |  | 10 | 3\% | 40 | 2\% | 19 | 3\% |
|  |  | \$20,000 to \$29,999 |  | 10 | 3\% | 51 | 3\% | 24 | 4\% |
|  |  | \$30,000 to \$39,999 |  | 6 | 2\% | 87 | 4\% | 24 | 4\% |
|  |  | \$40,000 to \$59,999 |  | 12 | 3\% | 157 | 8\% | 39 | 7\% |
|  |  | \$60,000 to \$79,999 |  | 7 | 2\% | 91 | 5\% | 19 | 3\% |
|  |  | \$80,000 to \$99,999 |  | 5 | 1\% | 58 | 3\% | 11 | 2\% |
|  |  | \$100,000 to \$149,999 |  | 4 | 1\% | 59 | 3\% | 15 | 3\% |
|  |  | \$150,000 to \$199,999 |  | 1 | 0\% | 17 | 1\% | 3 | 1\% |
|  |  | \$200,000 or more |  | 2 | 1\% | 21 | 1\% | 3 | 1\% |
|  |  | I prefer not to answer |  | 19 | 5\% | 168 | 8\% | 53 | 9\% |
|  |  |  | Total | 353 | 100\% | 1,980 | 100\% | 579 | 100\% |
| In the past five years, have you received supplemental financial support, such as gifts, grants, or loans, for your art other than the income you earned? | finansupt | Did not receive this question ${ }^{\text {b }}$ |  | 143 | 41\% | 506 | 26\% | 112 | 19\% |
|  |  | No |  | 139 | 39\% | 1,249 | 63\% | 321 | 55\% |
|  |  | Yes |  | 70 | 20\% | 229 | 12\% | 149 | 26\% |
|  |  |  | Total | 352 | 100\% | 1,984 | 100\% | 582 | 100\% |

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b Refer to Codebook to see why some alumni did not receive this question.
${ }^{\text {f }}$ Only postsecondary alumni saw this option.

## 2009 Aggregate Frequency Report

Income and Debt
STRATEGIC
NATIONAL ARTS ALUMNI
PROJECT

|  | Variable | Response Options |  | All SNAAP High Schools |  | All SNAAP Undergraduate Institutions |  | All SNAAP Graduate Institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Count | \% | Count | \% | Count | \% |
| In the past five years, have you received financial support (gifts, grants, or loans) from any of the following sources to live and work as an artist? | finsup_dnrq | Did not receive this question ${ }^{\text {b }}$ |  | 282 | 81\% | 1,755 | 89\% | 433 | 75\% |
|  | finsup_partner | Partner or spouse |  | 13 | 4\% | 57 | 3\% | 24 | 4\% |
|  | finsup_fam | Other family member |  | 42 | 12\% | 108 | 5\% | 63 | 11\% |
|  | finssup_frds | One or more friends |  | 7 | 2\% | 31 | 2\% | 15 | 3\% |
|  | finssup_patron | Private patron (not family or friend) |  | 16 | 5\% | 31 | 2\% | 24 | 4\% |
|  | finsup_fed | Federal government |  | 24 | 7\% | 39 | 2\% | 12 | 2\% |
|  | finsup_state | State government |  | 12 | 3\% | 36 | 2\% | 25 | 4\% |
|  | finsup_local | Local government |  | 4 | 1\% | 16 | 1\% | 14 | 2\% |
|  | finsup_corp | Corporation |  | 4 | 1\% | 16 | 1\% | 4 | 1\% |
|  | finsup_org | Foundation or non-profit organization |  | 25 | 7\% | 85 | 4\% | 77 | 13\% |
|  | finsup_oth | Other |  | 9 | 3\% | 26 | 1\% | 17 | 3\% |
|  |  |  | Total ${ }^{\text {a }}$ | - | - | - | - | - | - |

a Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
b Refer to Codebook to see why some alumni did not receive this question.
${ }^{\mathrm{f}}$ Only postsecondary alumni saw this option.


[^0]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^1]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^2]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^3]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^4]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^5]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
    ${ }^{\text {c }}$ Option not seen by all alumni.

[^6]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^7]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^8]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^9]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^10]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^11]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^12]:    ${ }^{\text {a }}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.
    ${ }^{\text {c }}$ Option not seen by all alumni.

[^13]:    ${ }^{3}$ Total may not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^14]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^15]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^16]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^17]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^18]:    ${ }^{a}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^19]:    ${ }^{a}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^20]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

[^21]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^22]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^23]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{b}}$ Refer to codebook to see why some alumni did not receive this question.

[^24]:    ${ }^{a}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^25]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^26]:    ${ }^{a}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^27]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{d}}$ Not reported for high schools.

[^28]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{d}}$ Not reported for high schools.

[^29]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{d}}$ Not reported for high schools.

[^30]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{d}}$ Not reported for high schools.

[^31]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.
    ${ }^{\mathrm{d}}$ Not reported for high schools.

[^32]:    ${ }^{a}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category.

[^33]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category
    ${ }^{\mathrm{b}}$ Refer to codebook.
    ${ }^{\mathrm{e}}$ Only high school alumni saw this option.
    ${ }^{\mathrm{f}}$ Only postsecondary alumni saw this option.

[^34]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category
    ${ }^{\mathrm{b}}$ Refer to codebook.
    ${ }^{\text {e }}$ Only high school alumni saw this option.
    ${ }^{\mathrm{f}}$ Only postsecondary alumni saw this option.

[^35]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category

[^36]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category
    ${ }^{\mathrm{b}}$ Refer to codebook.
    ${ }^{e}$ Only high school alumni saw this option.
    Only postsecondary alumni saw this option.

[^37]:    ${ }^{4}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category
    ${ }^{\mathrm{b}}$ Refer to codebook.
    ${ }^{\text {e }}$ Only high school alumni saw this option.
    ${ }^{\text {f }}$ Only postsecondary alumni saw this option.

[^38]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category
    ${ }^{\mathrm{b}}$ Refer to codebook.
    ${ }^{\text {e }}$ Only high school alumni saw this option.
    ${ }^{\mathrm{f}}$ Only postsecondary alumni saw this option.

[^39]:    Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category

[^40]:    ${ }^{\text {a }}$ Total will not sum to $100 \%$ since each alumnus/alumna could select more than one category

